LEGISLATIVE
2023 STATE SESSION
YOUTH IN GOVERNMENT
WELCOME TO YMCA YOUTH IN GOVERNMENT 2023
87 Years of Shaping Character, Changing Communities and Engaging Minds

IDAHO YMCA YOUTH IN GOVERNMENT PURPOSE
The purpose of this program is to provide the platform upon which youth may be launched to a better understanding of the principles and methods of our democratic form of government and discover how, through firsthand experience, to make changes for the betterment of our state.

OUR EMPHASIS
The Idaho YMCA Youth in Government Program is a project in citizenship, designed to bring Idaho high school students practical experience and understanding of the processes by which we govern ourselves, by actual participation in legislative, judicial and journalism roles. We seek to inspire youth to develop integrity and social responsibility as they think through some of the problems we face as a state and to accept some personal responsibility for helping to solve these problems.

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THANK YOU

YMCA Youth in Government has been a successful program for over 81 years and has impacted thousands of high school students throughout the state of Idaho because of the many dedicated advisors, state committee members, volunteers and donors.

DELEGATION ADVISORS

<table>
<thead>
<tr>
<th>NORTH CENTRAL:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Katina Dennis: Grangeville High School</td>
</tr>
<tr>
<td>Nancy Reynolds: Kamiah High School</td>
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</table>

<table>
<thead>
<tr>
<th>SOUTH CENTRAL:</th>
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<tbody>
<tr>
<td>Michael Jenks: Oakley High School</td>
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<table>
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<tr>
<th>SOUTHEAST:</th>
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</thead>
<tbody>
<tr>
<td>Jared Hillier and Tabetha Bissegger: Bear Lake High School</td>
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<table>
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<tr>
<th>SOUTHWEST:</th>
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<tbody>
<tr>
<td>Korrin Rue: Borah High School</td>
</tr>
<tr>
<td>James Langan: Caldwell High School</td>
</tr>
<tr>
<td>Teegan Carter: Capitol High School</td>
</tr>
<tr>
<td>Alyson Townsley and Kristen Swafford: Centennial High School</td>
</tr>
<tr>
<td>Kelli Jeffress: Caldwell YMCA</td>
</tr>
</tbody>
</table>

STATE COMMITTEE

<table>
<thead>
<tr>
<th>Judge Jessica Lorello</th>
<th>Justice Joel Horton</th>
<th>Cindy Wilson</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phil Reberger</td>
<td>Dr. Ross Burkhart</td>
<td>Cheryl Adams</td>
</tr>
<tr>
<td>Judge Laurie Fortier</td>
<td>Tyler Anderson</td>
<td>Sam Bellis</td>
</tr>
<tr>
<td>John Rutten-Turner</td>
<td>Alene Risher</td>
<td>Megan Shultz</td>
</tr>
<tr>
<td>Rylee Chung</td>
<td>Esther Davis</td>
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Sponsors

Attorneys for Civic Education
Idaho Law Foundation
Grasmick
Blue Sky Bagels
THANK YOU

Whether behind the scenes, attending meetings or leading groups of youth, the YMCA Youth in Government volunteers make every State Session, Regional Conference, and Youth Supreme Court Competition a huge success.

State Capitol Building
Idaho State Supreme Court Building

Honorable Justice Joel Horton  State Committee Member
Honorable Judge Jessica Lorello  State Committee Member
Secretary of State Phil McGrane  Opening Joint Session Keynote Speaker
Sue Stover  Judicial Assistant to Honorable Jessica Lorello
Dr. Ross Burkhart  State Committee Member
David Duro  CEO, YMCA and Opening Joint Session Speaker
Chuck Winder  Senate President Pro Tem
Hayley Kaae  Arranged Senate rooms for State Session
Mike Moyle  Speaker of the House of Representatives
Terri Franks-Smith  Arranged House rooms for State Session
John Foster and Kate Haas  Kestrel West
Scott McIntosh  Idaho Statesman
YMCA Marketing Team  Designed Bill Book Covers
Borah High School JROTC  Color Guard at State Session
Danielle Young  Former Youth in Government Director

To all the state officials taking time to meet and help guide the future leaders of the State of Idaho.
Dear Friends,

Welcome to the 2023 YMCA Youth in Government Program!

I commend each one of you for taking the initiative to participate in this important program. What you learn here will prepare you to lead others in your communities.

You will take an in-depth look at the executive, legislative and judicial branches of Idaho state government. This knowledge will benefit you as you decide your path of further education and eventually your career. Your understanding of government processes will enable you to become active contributors in our republic for many years to come.

I hope you cherish this experience and share what you learn with your families and fellow students. Best wishes for a valuable and rewarding time here in the State Capitol. You are the future of Idaho and our country, and I am proud of you!

Sincerely,

Brad Little
Governor
Dear Participants in Idaho’s YMCA Youth in Government Program:

On behalf of the Treasure Valley YMCA Youth in Government Statewide Committee, I welcome you to the 2023 state session. It is our hope that through your participation in the executive, legislative, or judicial branch of Youth in Government, you will become a more knowledgeable citizen, better equipped to help guide the future of your state and nation, and that you will have fun as you learn! Youth in Government provides a unique opportunity to learn about our form of government and the rights and responsibilities of citizens by assuming the roles of leaders and doing the work of government. The lessons and skills learned in Youth in Government that can be applied later in your lives include learning to advocate for ideas that are important to you, learning to respect and value the opinions of others, and learning how those who disagree on issues can debate civilly and courteously, with passion but without rancor. We hope that you will treasure your experience here and will share your newfound knowledge and skills with your families, classmates, and communities. Perhaps your experiences at YMCA Youth in Government will even inspire you to consider a career in public service.

On behalf of the Statewide Committee, I want to thank the many educators, volunteers, state government officials, and dedicated YMCA employees who have devoted countless hours to planning and presenting this Youth in Government session and the regional conferences that preceded it. They deserve our warmest appreciation for making this program possible.

Best wishes for a challenging, interesting, and fun learning experience, and thank you for contributing toward making this 2023 Youth in Government session a success.

Sincerely,

[Signature]

Jessica M. Lorello, Chief Judge
YMCA Youth in Government
Statewide Committee
# Workshops/Orientations/Meetings

<table>
<thead>
<tr>
<th>Workshops/Orientations</th>
<th>Schedule</th>
<th>Location</th>
<th>Leaders</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opening Session Rehearsal</td>
<td><strong>Wednesday</strong> 8:00am-8:30am</td>
<td>House Chambers</td>
<td>Cheryl Adams</td>
</tr>
<tr>
<td>All Delegates Welcome Meet and Greet Legislators</td>
<td><strong>Wednesday</strong> 8:00am-8:30am</td>
<td>Capitol Dining RM</td>
<td></td>
</tr>
<tr>
<td>Legislative Leadership</td>
<td><strong>Wednesday</strong> 10:00am-10:45am</td>
<td>WW53</td>
<td>Dr. Ross Burkhart</td>
</tr>
<tr>
<td>Senators and Representatives</td>
<td><strong>Wednesday</strong> 10:00am-10:45am</td>
<td>House Chambers</td>
<td>Cindy Wilson</td>
</tr>
<tr>
<td>Legislative Aides, Secretaries and Parliamentarians</td>
<td><strong>Wednesday</strong> 10:00am-10:45am</td>
<td>Room EW40</td>
<td>Cheryl Adams</td>
</tr>
<tr>
<td>Lobbyists</td>
<td><strong>Wednesday</strong> 10:00am-10:45am</td>
<td>Room EW20</td>
<td>John Foster &amp; Katie Hass</td>
</tr>
<tr>
<td>Press staff</td>
<td><strong>Wednesday</strong> 10:00am-10:45am</td>
<td>Room 403</td>
<td>Scott McIntosh YMCA Marketing Team</td>
</tr>
<tr>
<td>Youth Supreme Court Participants</td>
<td><strong>Wednesday</strong> 10:00am-10:45am</td>
<td>WW02</td>
<td>Judge Jessica Lorello</td>
</tr>
<tr>
<td>Advisors</td>
<td><strong>Wednesday</strong> 10:00am-10:30am</td>
<td>Room E143</td>
<td>John Rutten-Turner</td>
</tr>
</tbody>
</table>

## Meetings

<table>
<thead>
<tr>
<th>Meetings</th>
<th>Schedule</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Delegate-in-Training Meeting</td>
<td><strong>Wednesday</strong> 3:00pm-4:00pm</td>
<td>EW40</td>
</tr>
<tr>
<td>Lobbyist Meeting</td>
<td><strong>Wednesday</strong> 3:00pm-4:00pm</td>
<td>WW02</td>
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</table>

## Chambers

<table>
<thead>
<tr>
<th>Chambers</th>
<th>Schedule</th>
<th>Location</th>
<th>Leaders</th>
</tr>
</thead>
<tbody>
<tr>
<td>House</td>
<td><strong>Wednesday</strong> 11:00am-11:30am 3:00pm-5:30pm</td>
<td>House Chambers</td>
<td>Cindy Wilson</td>
</tr>
<tr>
<td>Senate</td>
<td><strong>Wednesday</strong> 11:00am-11:30am 3:00pm-5:30pm</td>
<td>Senate Chambers</td>
<td>Cheryl Adams</td>
</tr>
<tr>
<td>House</td>
<td><strong>Thursday</strong> 9:45am-1:00pm</td>
<td>House Chambers</td>
<td>Cindy Wilson</td>
</tr>
<tr>
<td>Senate</td>
<td><strong>Thursday</strong> 9:45am-1:00pm</td>
<td>Senate Chambers</td>
<td>Cheryl Adams</td>
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</table>

2023 YMCA Youth in Government
**IMPORTANT REMINDER**—Advisors are to report to their assigned committees on time during the time in which committees are in session. Advisors who want to attend the judicial proceeding please notify John or Sam who will find another advisor. During committees, advisors are to provide adult supervision. This is a student led program and an advisor should only provide support when asked by the Committee Chair. If there are any problems or issues that arise, please notify program director immediately.

**WEDNESDAY APRIL 26th FROM 12:45pm-2:30pm**

<table>
<thead>
<tr>
<th>COMMITTEE</th>
<th>LOCATION</th>
<th>ADVISORS</th>
</tr>
</thead>
<tbody>
<tr>
<td>House State Affairs</td>
<td>EW42</td>
<td>Nancy Reynolds</td>
</tr>
<tr>
<td>House Education</td>
<td>EW40</td>
<td>James Langan</td>
</tr>
<tr>
<td>House Local Government and Taxation</td>
<td>EW20</td>
<td>Alyson Townsley</td>
</tr>
<tr>
<td>House Health and Welfare</td>
<td>EW41</td>
<td>Michael Jenks</td>
</tr>
<tr>
<td>Senate Health and Welfare</td>
<td>WW17</td>
<td>Kelli Jeffress</td>
</tr>
<tr>
<td>Senate Education</td>
<td>WW55</td>
<td>Teegan Carter</td>
</tr>
<tr>
<td>Senate State Affairs</td>
<td>WW53</td>
<td>Korin Rue</td>
</tr>
<tr>
<td>Senate Local Government and Taxation</td>
<td>WW54</td>
<td>Tabetha Bissegger</td>
</tr>
</tbody>
</table>

**THURSDAY APRIL 27th FROM 9:00AM TO 10:00AM**

<table>
<thead>
<tr>
<th>COMMITTEE</th>
<th>LOCATION</th>
<th>ADVISORS</th>
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</thead>
<tbody>
<tr>
<td>House State Affairs</td>
<td>EW42</td>
<td>Kelli Jeffress</td>
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<tr>
<td>House Education</td>
<td>EW40</td>
<td>Korin Rue</td>
</tr>
<tr>
<td>House Local Government and Taxation</td>
<td>EW20</td>
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<tr>
<td>House Health and Welfare</td>
<td>EW41</td>
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</tr>
<tr>
<td>Senate Health and Welfare</td>
<td>WW17</td>
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</tr>
<tr>
<td>Senate Education</td>
<td>WW55</td>
<td>James Langan</td>
</tr>
<tr>
<td>Senate State Affairs</td>
<td>WW53</td>
<td>Alyson Townsley</td>
</tr>
<tr>
<td>Senate Local Government and Taxation</td>
<td>WW54</td>
<td>Michael Jenks</td>
</tr>
</tbody>
</table>
Idaho YMCA Youth in Government State Session  
2023 YOUTH LEGISLATIVE AGENDA

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00am</td>
<td>All Delegates Check-in</td>
<td>Third Floor Rotunda</td>
</tr>
<tr>
<td>8:00am</td>
<td><strong>Opening Session Rehearsal</strong></td>
<td><strong>House Chambers</strong></td>
</tr>
<tr>
<td></td>
<td>Youth Governor</td>
<td>Rylee Chung</td>
</tr>
<tr>
<td></td>
<td>Lieutenant Governor</td>
<td>Tyler Saunders</td>
</tr>
<tr>
<td></td>
<td>Speaker of the House</td>
<td>Tyler Zechman</td>
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<tr>
<td></td>
<td>Floor Leaders</td>
<td></td>
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<td></td>
<td>Secretary of State</td>
<td>Ella Henry</td>
</tr>
<tr>
<td></td>
<td>Sergeant at Arms</td>
<td>Bryson Crane</td>
</tr>
<tr>
<td></td>
<td>Attorney General</td>
<td>Tyler Zimmerman</td>
</tr>
<tr>
<td></td>
<td>Deputy Attorney Generals</td>
<td>(Asha Muhinigi, Blake Porter, Dani Pasillas, Wyatt Wanaka)</td>
</tr>
<tr>
<td>8:00am</td>
<td>All Delegates Welcome</td>
<td>Capitol Dining RM</td>
</tr>
<tr>
<td></td>
<td>(Anyone not attending Opening Session Rehearsal)</td>
<td></td>
</tr>
<tr>
<td>8:30am</td>
<td>Youth meet with state officials</td>
<td>Capitol Dining RM</td>
</tr>
<tr>
<td>8:55am</td>
<td>All Delegates Seated for Opening Role</td>
<td>House Chambers</td>
</tr>
<tr>
<td></td>
<td>Senate Chambers</td>
<td></td>
</tr>
<tr>
<td>9:00am</td>
<td><strong>OPENING JOINT SESSION</strong></td>
<td><strong>Speaker of the House</strong></td>
</tr>
<tr>
<td></td>
<td>Call to Order</td>
<td>Tyler Zechman</td>
</tr>
<tr>
<td></td>
<td>Welcome Senate to Joint Session</td>
<td></td>
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<tr>
<td></td>
<td>Escorted into Chambers</td>
<td>Sergeant-at-Arms</td>
</tr>
<tr>
<td></td>
<td>Youth Elected Officials</td>
<td>Bryson Crane</td>
</tr>
<tr>
<td></td>
<td>Youth Governor</td>
<td>Rylee Chung</td>
</tr>
<tr>
<td></td>
<td>Introduction of Judge Jessica Lorello</td>
<td>Speaker of the House</td>
</tr>
<tr>
<td></td>
<td>Introduction of State Judges and Legislative Officials</td>
<td>Tyler Zechman</td>
</tr>
<tr>
<td></td>
<td><strong>Key Note Speaker—Idaho Secretary of State</strong></td>
<td>Phil McGrane</td>
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<tr>
<td></td>
<td><strong>Treasure Valley Family YMCA CEO</strong></td>
<td>David Duro</td>
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<tr>
<td></td>
<td>Flag Ceremony and Pledge of Allegiance</td>
<td>Borah High School JROTC</td>
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<tr>
<td></td>
<td>Prayer</td>
<td>House Chaplain</td>
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<td></td>
<td></td>
<td>Davis Roth</td>
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<tr>
<td>Time</td>
<td>Event</td>
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<tr>
<td>Swearing in of Youth in Government Elected Officials</td>
<td><strong>Honorable Judge Lorello</strong></td>
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<tr>
<td></td>
<td>Introduction of YMCA CEO</td>
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<tr>
<td></td>
<td><strong>Treasure Valley Family YMCA CEO</strong></td>
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<tr>
<td></td>
<td>Introduction of Key Note Speaker</td>
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<tr>
<td></td>
<td>Keynote Speaker- Phil McGrane</td>
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<tr>
<td></td>
<td>Idaho YMCA Youth Governor’s Message</td>
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<tr>
<td></td>
<td>Escort from Chambers</td>
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<td></td>
<td>Key Speakers</td>
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<td></td>
<td>YMCA CEO David Duro</td>
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<td></td>
<td>Key Note Speaker Phil McGrane</td>
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<td></td>
<td>State Legislative and Youth Supreme Court Officials</td>
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<tr>
<td></td>
<td>Youth Elected Officials</td>
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<tr>
<td></td>
<td>Joint Session Adjourn</td>
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**10:00am** Workshops

- Legislative Leadership *(Elected Officials, House and Senate Leadership)*
- Senators, Representatives, & Delegates-in-Training
- Legislative Aides, Parliamentarians, and Secretaries
- Lobbyists Orientation
- Press Staff Orientation

**11:00am** House Convenes—**First Reading of the Bills**
- Speaker of the House
- Roll Call, Chief Clerk of the House
- Introduction of Floor Leaders
- Floor Leader
- Assistant Floor Leader

**11:00am** Senate Convenes—**First Reading of the Bills**
- Lieutenant Governor Presiding
- Roll Call, Secretary of the Senate
- Introduction of Floor Leaders
- Floor Leader
- Assistant Floor Leader

**11:30am** Adjourn for Lunch

**11:30am** Lunch (Provided by the YMCA)
12:30pm  **Prepare for Legislative Committees to Meet**  
*(Refer to Committee Roster and attend appropriate committee meeting)*

12:45pm  **Legislative Committees Convene**
- House Education .................................................. Room EW40
- House Health and Welfare ................................. Room EW41
- House State Affairs ........................................... Room EW42
- House Local Government and Taxation .......... Room EW20
- Senate Education ............................................. Room WW55
- Senate Health and Welfare .............................. Room WW17
- Senate State Affairs ....................................... Room WW53
- Senate Local Government and Taxation ......... Room WW54

2:45pm  **House Rules Committee**
- Speaker of the House ................................. Tyler Zechman
- Chief Clerk of the House ......................... Alacia Lind
- Floor Leader ............................................... Tabitha Stoner
- House Committee Chairs ........................ Ava Comstock, Lucy Long, Kayla Murdoch, Josh Walker

2:45pm  **Senate Rules Committee**
- Lieutenant Governor Presiding ......................... Tyler Saunders
- Secretary of the Senate ............................... Kate Johnson
- Floor Leader ............................................... Victoria Reese
- Senate Committee Chairs ........................ Matix Jacobson, Mirabelle Masner, Andrew Nelson, Toby Stoner

3:00pm  House Session—Move to *Third reading of the Bills*  
Senate Chambers

3:00pm  Senate Session—Move to *Third reading of the Bills*  
Senate Chambers

3:00pm  Lobbyists Meeting  
Room WW02

3:00pm  Delegates-in-Training Meeting  
Room EW40

4:00pm  Governor’s Press Conference  
Room WW02

5:30pm  House and Senate Adjourn

**Thursday, April 27, 2023**

8:00am  Youth Governor Elect Debate  
All Delegates Present  
House Chambers

8:45am  Page Program Presentation  
Jennifer Novak

9:00am  Committees Meet to Consider Bills

10:00am  Rules Committees Meet

10:15am  House Session: *Receive and Debate Bills*  
*Speaker of the House*  
*Roll Call, Chief Clerk of the House*  
*Messages and Communications*  
House Chambers

Tyler Zechman  
Alacia Lind
10:15am  Senate Session: *Receive and Debate Bills*
        Lieutenant Governor Presiding
        Roll Call, Secretary of the Senate
        *Messages and Communications*

12:45pm  Closing Joint Session
        Speaker of the House Presiding
        Youth Chief Justice’s Remarks
        Youth Governor’s Closing Remarks
        Newly Elected Youth Governor’s Remarks
        Lieutenant Governors Remarks
        Remark’s from the YMCA
        Closing Speaker’s Remarks
        Benediction, Chaplain

1:30pm   Adjournment, Sine Die

1:35pm   Pick up lunch (provided by the Y)

**Senate Chambers**
Tyler Saunders
Kate Johnson

**House Chambers**
Tyler Zechman
Porter Pickett
Rylee Chung

Tyler Saunders
John Rutten-Turner
Tyler Zechman
Walker Pelto

**Capitol Dining RM**
Idaho YMCA Youth in Government Delegates and Advisors,

I am thrilled to welcome each and every one of you to the 2023 YMCA Youth in Government State Session. Here you will find the opportunities to be endless and the experiences life changing. This session you will continue to challenge yourself and accomplish more as you face responsibilities that shape you as a citizen and future leader.

It is through this event I hope you leave with a sense of purpose and belonging as you create meaningful change. Whether it be through new political insights, opportunities, or relationships, do your best to make these couple of days worthwhile. Find your voice and bring value to those around you by listening and engaging in the different viewpoints expressed. Although, this program may only be a mock government, you have the ability to walk the State Capital building where your role matters and has true potential for ultimate change in our state and local government. My only goal for you is to leave this building knowing that you matter and that you accomplished what you truly desired in your role.

I only hope that this Youth in Government experience will be a reminder of the importance of our democracy and the need for the youths’ advocacy and involvement. I truly believe change is a ripple effect starting with every choice, accomplishment, and action. We are the next generation of our society creating the future for not only Idahoans, but for the country and we must grab hold of our power and use it rightfully.

With all this said, do not forget to work hard, have fun, and do your best!

Rylee Chung
2023 YMCA Youth Governor
# LECTED LEGISLATIVE OFFICIALS

## YOUTH GOVERNORS-ELECT
- Makenna Denuit
- Andrew Rojas

## LIEUTENANT GOVERNOR
- Tyler Saunders

## SPEAKER OF THE HOUSE
- Tyler Zechmann

## SECRETARY OF THE HOUSE
- Tyler Zechmann

## SECRETARY OF THE SENATE
- Kate Johnson

## CHIEF CLERK OF THE HOUSE
- Alacia Lind

## HOUSE FLOOR LEADER
- Tabitha Stoner

## SENATE FLOOR LEADER
- Victoria Reese

## ASST. HOUSE FLOOR LEADER
- Emma Swan

## ASST. SENATE FLOOR LEADER
- Porter Wells

# PRESS STAFF

## EDITOR-IN-CHIEF
- Jake Walker

## PRESS STAFF
- Don Shumbusho
- Bobby Anderson

## REPORTERS
- Sydney Roach
- Sam Gertler
- Ada Hunt
IDAHO YMCA YOUTH IN GOVERNMENT CAPITOL MAP

A. GARDEN LEVEL (BASEMENT/GROUND LEVEL)
*This is the floor where all committee rooms can be found for both the House and Senate.
House committee rooms are on the East Wing (EW)
Senate committee rooms are on the West Wing (WW)

B. Second Floor
*This floor should only be used by the Youth Governor and Secretary of State.

C. Third Floor
*This floor is the direct access to the House and Senate chambers. Information Desk can be found here.
Senate is the West Wing
House is the East Wing

D. Fourth Floor
*Galleries for both the House and Senate can be accessed here.
# LEGISLATIVE COMMITTEE ASSIGNMENTS

## HOUSE EDUCATION: EW40

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION</th>
<th>SCHOOL</th>
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<tbody>
<tr>
<td>Lucy Long</td>
<td>Committee Chair - Can Vote</td>
<td>Bear Lake</td>
</tr>
<tr>
<td>Davis Roth</td>
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<tr>
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<tr>
<td>Ellie Cross</td>
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<td>James Aragon</td>
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<tr>
<td>Tabitha Stoner</td>
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</tr>
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## HOUSE HEALTH AND WELFARE: EW41

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<tr>
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<tbody>
<tr>
<td>Kayla Murdoch</td>
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<td>Charlotte Olson</td>
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<td>Manu Creis</td>
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<tr>
<td>Larkin Paul</td>
<td>Lobbyist - No Vote</td>
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## HOUSE STATE AFFAIRS: EW42

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Ava Comstock</td>
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<td>Bryson Crane</td>
<td>Committee Secretary - No Vote</td>
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<tr>
<td>Kylara Darwish</td>
<td>Representative - Can Vote</td>
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<tr>
<td>Walker Pelto</td>
<td>Representative - Can Vote</td>
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<td>Dylan Hitt</td>
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<td>Aileen Pesina Garcia</td>
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<td>Fiona Robertson</td>
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<td>Reese McMurtrie</td>
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<td>Braxton Williard</td>
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### HOUSE LOCAL GOVERNMENT AND TAXATION: EW20

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<tr>
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<tbody>
<tr>
<td>Maya Mazariegos</td>
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<tr>
<td>Lance Labrum</td>
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<tr>
<td>Miya Keetch</td>
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</tr>
<tr>
<td>Alyssa Ray</td>
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### SENATE EDUCATION: WW55

<table>
<thead>
<tr>
<th>NAME</th>
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<tbody>
<tr>
<td>Matix Jacobson</td>
<td>Committee Chair - Can Vote</td>
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<tr>
<td>Owen Linn</td>
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<td>Jodi Hansen</td>
<td>Senator - Can Vote</td>
<td>Oakley</td>
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<td>Michael Green</td>
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<tr>
<td>Camille Garza</td>
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<td>Kamiah</td>
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<tr>
<td>Kinsee Hansen</td>
<td>Official Time Keeper - No Vote</td>
<td>Bear Lake</td>
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<tr>
<td>Kailey Ane Argyle</td>
<td>Parliamentarian - No Vote</td>
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<td>BreAnna Trittle</td>
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<tr>
<td>Claire Smith</td>
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<tr>
<td>Oakley High School</td>
<td>Lobbyist - No Vote</td>
<td>Oakley</td>
</tr>
<tr>
<td>Hoyt Johnson</td>
<td>Lobbyist - No Vote</td>
<td>Bear Lake</td>
</tr>
<tr>
<td>Mary Reed</td>
<td>Lobbyist – No Vote</td>
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### SENATE HEALTH AND WELFARE: WW17

<table>
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<tr>
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<tr>
<td>Mirabelle Masner</td>
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<td>Cole Ruklic</td>
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<td>Alan Mendoza</td>
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<td>Zoe Hopper</td>
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<td>Kamiah</td>
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<tr>
<td>Victoria Reese</td>
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<tr>
<td>Franki Galloway</td>
<td>Parliamentarian</td>
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<tr>
<td>NAME</td>
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<tr>
<td>Morgan Link</td>
<td>Delegate-In-Training- No Vote</td>
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<td>Marli Jeffress</td>
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<td>Owen Wortmann</td>
<td>Lobbyist- No Vote</td>
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<tr>
<td>Henry Reese</td>
<td>Lobbyist- No Vote</td>
<td>Bear Lake</td>
</tr>
<tr>
<td>Spencer Lorello</td>
<td>Lobbyist- No Vote</td>
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**SENATE STATE AFFAIRS: WW53**

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<tr>
<th>NAME</th>
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<tbody>
<tr>
<td>Toby Stoner</td>
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<td>Grangeville</td>
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<td>Mia Hoetker</td>
<td>Senator- Can Vote</td>
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</tr>
<tr>
<td>Sadie Williams</td>
<td>Senator- Can Vote</td>
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<tr>
<td>Dane Olsen</td>
<td>Senator- Can Vote</td>
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<td>Drew Porter</td>
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<td>Makinna Wilson</td>
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<td>Leila Guffy</td>
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**SENATE LOCAL GOVERNMENT AND TAXATION: WW54**

<table>
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<tbody>
<tr>
<td>Andrew Nelson</td>
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<td>Porter Wells</td>
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<td>Official Time Keeper</td>
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<td>Kooper Beck</td>
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<td>Sam Wells</td>
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<td>Emma Hayes</td>
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<td>RaKae Rigby</td>
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<tr>
<td>Kate Johnson</td>
<td>Secretary of Senate- No Vote</td>
<td>Borah</td>
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</tbody>
</table>
HOUSE BILLS
(Blue pages)

How a bill becomes a law

House
Bill is introduced or
Bill is introduced

Committee Hearing

Floor action
If passed, sent to other chamber
If amended: returns to original chamber

Senate
Committee Hearing

Floor action

Color key:
Red: House path
Blue: Senate path

When passed*

Bill goes to governor

* Both chambers must concur in order for the bill to go before the governor

If not vetoed...

Bill becomes a law

2023 YMCA YOUTH IN GOVERNMENT 18
# HOUSE BILLS FOR COMMITTEE REVIEW

*Please indicate the chosen passage recommendation by committee.*

<table>
<thead>
<tr>
<th>HOUSE EDUCATION COMMITTEE</th>
<th>DO PASS Recommendation</th>
<th>DO NOT Pass Recommendation</th>
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<tbody>
<tr>
<td>HB001 Feminine Products</td>
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<td>HB002 ACT/SAT Choice</td>
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<td>HB003 Race-Based Mascots</td>
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<td>HB004 Foreign Language, requirements</td>
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<th>HOUSE HEALTH AND WELFARE</th>
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<tr>
<td>HB005 Dyes in Food</td>
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<td>HB006 Abolish Daylight Savings Time</td>
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<td>HB007 Self-Defense Class Option</td>
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<td>HB008 Sex Education</td>
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<td>HB009 Add the Words</td>
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<td>HB010 Homeschool Requirements</td>
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<td>HB011 Teacher Salary Increase</td>
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<td>HB012 Rehabilitation of Convicted Felons</td>
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<td>HB013 Fire Arms Registration</td>
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<td>HB014 Posting Private Property</td>
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<td>HB015 Minimum Wage Increase</td>
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<td>HB016 Mandatory School Recycling</td>
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*To be voted on if time in corresponding committees allows*

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<tr>
<th>HOUSE APPENDIX</th>
<th>DO Pass Recommendation</th>
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</table>
COMMITTEE HEARING PROCEDURES

1. The committee chairperson sits at the head of the table or in a central position. Directly opposite is a podium at which those who wish to testify stand.

2. The Chair calls the committee to order. The Chair is responsible for the orderly conduct of the committee. You may not like the formal parliamentary procedure but it is the responsibility of the Chair to enforce it.

   “Senate/House ___________ Committee is now in session.”

3. The chairperson is always addressed as “Mr. Chairman” or “Madame Chairman.” Members of the committee are always addressed as “Senator” or “Representative.”

4. Committee members should have paper and pencil available to take notes over testimony and to prepare questions on bills.

5. The Chair says:

   “Our Committee Secretary will now take roll for attendance. When your name is called please say “Present”. Committee Secretary takes role of attendance and announces # in attendance and # absent to committee.

6. The Chair says:

   “Thank you for everyone being in attendance. The matter before the committee is HB ___ or SB ___. Are the sponsors present?”

   Upon the affirmative,

7. The Chair welcomes the lobbyist who is offering testimony.

   “The Chair would like to welcome Mr. / Miss_________ (the lobbyist) to the __________Committee. Mr. / Miss. __________, Would you please read your bill in its entirety to the committee.”

8. The Lobbyist says “Thank you, Mr./Madame Chairman.” He/she then reads the bill. After the bill has been read, the Lobbyist says “Mr./Madame Chairman, members of the Committee, . . .” He/she then proceeds to explain, support, and justify the provisions of the bill. This should take about 3-5 minutes. He/she concludes by saying “Mr./Madame Chairman, I will stand for questions.”

9. Committee members ask questions of the lobbyist, being careful always to go through the Chair. This is accomplished by raising your name card and being
recognized by the Chair to speak. The committee member with the question always starts by referring to the Chair and then by saying the name of the sponsor Mr. / Miss ____________. This is not a time to debate or argue the merits of the bill. It is time to clarify the bill and to gain any information committee members want from the sponsors.

10. Before responding to a question posed by a committee member, the Lobbyist must preface his answer by saying “Mr./Madame Chairman, Rep./Sen.” This question and answer session continues as long as committee members have questions for the lobbyist.

11. After the committee has finished questioning the sponsor, the Chair gives the lobbyist one last opportunity to make any final statements about the bill.

   “Mr. / Miss ___________ you may make your final statement.”

   After this final statement, the Chair dismisses the lobbyist by saying,
   “Thank you for appearing before the committee today. You are dismissed.”

12. The committee may then discuss or debate the merits of the bill. During this discussion, again, committee members must be recognized by the chairperson before speaking.

13. Amendments can be made to bills in the committee. Proposed amendments must be written on a separate piece of paper and a committee member must make a motion to amend.

   The Senator/Representative will raise his/her card and say:

   “Mr./ Madam Chairman, I would like to propose an amendment”

   This motion must receive a second. At that time, debate shifts from the entire bill to debate on the particular proposed amendment only. At the end of debate on the amendment, the Chair will say, “Shall line number (or section____, etc) be amended to read_______? All those in favor say Aye, Opposed?”

   If an amendment passes, the official copy of the bill and every committee member’s copy of the bill must be changed to read exactly as the amendment is stated.

14. At such time as is appropriate (whenever the committee is finished with its debate or discussion of the bill), a member of the committee may make a motion to end debate and vote on the bill as amended. “I move that we end debate and vote on the bill.” This motion must receive a second.
15. The Chairman will then say “The matter before the committee is; shall HB ____ or SB ____ be voted out of committee.” The vote on the bill will be by roll call. The Committee Secretary will keep a tally of each vote and submit the results to the Chair who will announce the results to the Committee.

16. Bills need a simple majority to be reported out of committee. The bill must be reported out of committee with either a “Do Pass”, or “Do NOT Pass” recommendation. The Committee Secretary will fill out the routing slip and send the bill with a Page to the Secretary of State. The Official copy of the Bill must include the routing slip, the recommendation and any amendments which were made to the bill.
Upon completion of the bill, the Chair will introduce the next bill and follow the same procedure until all bills have been addressed.

17. After the committee has adjourned the Committee Chair is required to return the bill folder to the information desk and meet for the Rules Committee at the information desk.
COMMITTEE MEMBERS AND CHAIRS

Basic Rules
1. Each member must address the chair as either Mr/Madame Chair
2. In order to speak you must raise your hand and say Mr/Madame Chair and wait for recognition.
3. Only one person may talk at a time. Once they have the permission to speak that opportunity cannot be taken away from them.

For Chairs
1. To open debate say:
   “Debate will now be open on House bill______ (say the number)
2. To recognize someone say:
   “The Chair recognizes Representative (last name).
3. To call for a vote:
   “All those in favor of bill # _____ say Ay (I) all those opposed say Nay
4. To open debate on an amendment say:
   “Debate is now open on the amendment”
5. To call for an amendment vote
   “All those in favor of adding the amendment say Ay (I) all opposed say Nay.
6. To ask members to yield to a question say:
   “Do you yield?”

For Members:
1. To make an amendment say:
   “I move that we amend section ____ to now say _____
   This needs a second
   The amendment requires debate
   It needs a super majority vote (2/3)
2. To ask someone a question say:
   “Mr/Madame Chair will Representative (last name) yield to a question?
3. To adjourn (end the meeting) say:
   “I move we adjourn”
   Needs a second
   Vote (simple majority)
2023 YMCA IDAHO YOUTH IN GOVERNMENT STATE SESSION

1st Committee: ___________________ 2nd Committee ___________________
House action: ______________ Senate action: ________________
Governor’s Action: ______________

In The HOUSE
Bill Number HB001

BY CENTENNIAL HIGH SCHOOL

AN ACT
RELATING TO PROVIDING FREE FEMININE HYGEINE PRODUCTS IN SCHOOLS
Be it enacted by the YMCA Youth Legislature:
   SECTION 1. School Districts shall provide different forms of feminine hygiene in middle schools and high school bathrooms.
   SECTION 2. Feminine Hygiene products shall be defined as sanitary pads and tampons.
   SECTION 3. Feminine Hygiene products will be distributed through dispensers in restrooms located throughout the building.
   SECTION 4. Funding for this bill will come from women’s charitable foundations through donations that will be renewed annually following an assessment pertaining to quantity.
   SECTION 5. Any additional funding needed for this bill will come from revenues gained by the Idaho Lottery.

STATEMENT OF PURPOSE
The purpose of this bill is to eliminate the absence of necessary feminine products in schools, where they are desperately needed. Currently in middle and high schools, girls face the challenge of dealing with a normal aspect of puberty. Girls must have their own supply of feminine products, or else face the consequences of bad hygiene and embarrassment. When girls are not properly supplied to deal with their periods, they can put themselves and others at risk, by exposing others to blood and themselves to potential infections. Many female students also stay home, where they are better equipped to deal with their periods, missing out on valuable educational experiences. This bill would heighten the safety and health of students, while also increasing attendance in formative years of school.

FISCAL IMPACT
The State Board of Education and School District Board will allocate funds to cover the costs of sanitary pads and tampons through donations from the Philanthropic Educational Organization (PEO), Idaho women’s charitable foundation (IWCF) and the Idaho Lottery.
2023 YMCA IDAHO YOUTH IN GOVERNMENT STATE SESSION

1st Committee: ___________________ 2nd Committee _________________
House action: _______________ Senate action: _____________________
Governor’s Action: _______________

IN THE HOUSE
BILL NUMBER HB002

BY BEAR LAKE HIGH SCHOOL

AN ACT
RELATING TO THE AMERICAN COLLEGE TEST (ACT) AND SCHOLASTIC ASSESSMENT TEST (SAT) EXAMS
Be it enacted by the YMCA Youth Legislature:

SECTION 1. To allow students to choose which exam (ACT or SAT) is provided to them free of cost their junior year.

SECTION 2. Whereas the ACT exam is more widely accepted by colleges and universities in the Western United States in the application process, the State of Idaho should allow students to choose which exam is free.

SECTION 3. All students in each school will take the test of their choice on the day already set aside for the SAT testing.

STATEMENT OF PURPOSE
The bill will allow students to take the college entrance exam that best suits their individual needs.

FISCAL IMPACT
There will be little impact on the State as the State already pays for the SAT for every junior.
2023 YMCA IDAHO YOUTH IN GOVERNMENT STATE SESSION

1st Committee: ___________________  2nd Committee ________________
House action: ____________ Senate action: ____________________
Governor’s Action: ______________

IN THE HOUSE
BILL NUMBER HB003

BY BEAR LAKE HIGH SCHOOL

AN ACT

RELATING TO CHANGING RACIST IDEOLOGY WITHIN SCHOOLS

Be it enacted by the YMCA Youth Legislature:

SECTION 1. To require all public schools having a race-based nickname, logo, mascot, or team name to rebrand.

SECTION 2. The Idaho State Board of Education prohibits racist ideology within the school system and changing the nicknames, logos, mascots, or team names with racist terminology will follow the Idaho State Board of Education rules.

SECTION 3. Section 3 will hereby state: “All schools that do not meet the proper requirements for a mascot, team name, logo, or nickname by the deadline will no longer receive state funding, or be eligible to participate in state sponsored interscholastic competitions.” The bill will be enforced beginning with the 2023-2024 school year, giving schools adequate time to “rebrand” their school.

STATEMENT OF PURPOSE

The bill aims to remove all high school mascots that can be considered as degrading or racist against any type of people or culture, keeping students from thinking negatively against any race or people.

FISCAL IMPACT

The impact from the bill will be very minimal on schools. The cost to make new sports uniforms and all things that have the name of the mascot on them will cost a small amount more than when a school has to buy new uniforms for its sports programs.
2023 YMCA IDAHO YOUTH IN GOVERNMENT STATE SESSION

1st Committee: _______________ 2nd Committee _______________
House action: _______________ Senate action: _______________
Governor’s Action: _______________

IN THE HOUSE
BILL NUMBER HB004

BY BEAR LAKE HIGH SCHOOL

AN ACT
RELATING TO IMPLEMENTING FOREIGN LANGUAGE CLASSES
Be it enacted by the YMCA Youth Legislature:

SECTION 1. To make it required that each high school student take a foreign
language class for two semesters or trimesters. Foreign language includes, but is not
limited to Spanish, French, German, Latin, Greek, Japanese, Chinese, Korean, and Sign
Language.

SECTION 2. Each high school is responsible to provide an adequate variety
of foreign language options for their students.

SECTION 3. If the student population is under 1,000, the high school must offer
at least 1-2 foreign language classes. If the student population is between
1,001 and 25,000 the school must provide 3-5 different foreign language classes. If
the student population is above 25,000 the high school must offer at least 6
different foreign language classes.

SECTION 4. If students take their foreign language classes online, the
students must provide proof of completion. The bill is to be implemented at the start of
the 2023 - 2024 school year.

STATEMENT OF PURPOSE
The purpose of the bill is so students will be more adept with the art of language and so that students
will increase memorization skills, grammar skills, and pronunciation skills.

FISCAL IMPACT
The additional costs needed for the bill, such as hiring more teachers, will come from a property tax
raise on those who have property exceeding $300,000.
IN THE HOUSE
BILL NUMBER HB005

BY CALDWELL HIGH SCHOOL

AN ACT
RELATING TO THE DYES IN FOODS AND THE U.S FOOD AND DRUG ADMINISTRATION (FDA)

Be it enacted by the YMCA Youth Legislature:

SECTION 1. Yellow #5 is a synthetic lemon yellow azo dye that was approved for use in foods and drugs by the FDA in 1869. Many foods that we eat on a daily basis contain this dye, and many others that were also approved by the FDA in an appropriate manner. Although, due to further scientific research of this certain Yellow #5 dye, it has been proven to cause harm to the health of a being. Thus, Yellow #5 food dye shall be banned from further use in foods and drugs, in consideration of the health of the people.

SECTION 2. Yellow #5 is found in lots of foods and drugs, overweighting the ratio of the other dyes that are contained in other foods and drugs as well, and as yellow #5 is considered dangerous to the well-being of a person, that amount should at least be reduced greatly.

SECTION 3. The dye is proven to cause some serious health issues for a person, in which they can be easily be avoided by the appropriate removal of yellow #5 dye which considerably has no clear advantage for a person's health and well-being.

SECTION 4. To dig deeper into this dye, its chemical properties are the factors that are causing such harm, specifically, it contains cancer-causing chemicals.

SECTION 5. One side effect of yellow #5 dye is Angioedema. Angioedema is something that causes the following effects: Swelling of the lips. Tongue, throat, and neck. This is caused by a release of histamine in place of an allergic reaction. Especially noting that Tartrazine, (yellow #5) is the base of most allergies towards foods and drugs.

SECTION 6. When cells are exposed long enough to yellow #5 dye, white blood cells are likely to be damaged. This is extremely inconsiderate because white blood cells, and just about every blood cell in the human body is crucial to living.

SECTION 7. Therefore, following the essential step to keeping every human being healthy and alive, it’s a big and helpful step to banning this unsafe food dye from various food items and drugs across the U.S.
STATEMENT OF PURPOSE

People often worry about their health when it comes to food. Especially certain foods that can put them at risk for health problems that they don’t exactly want to have to be stuck dealing with. And ideally for children, what's a worried parent for their child's health in exchange for a change that can take some weight directly off of their chests. Since, yellow #5 food dye, being in most foods and drugs out of the food dye variations and causing the most problems, should be banned from at least a majority of foods and drugs that people consume on a daily basis, in most worry of the body's health.

FISCAL IMPACT

The FDA will proceed to take this situation under serious consideration to figure out how this synthetic and unhealthy food dye can be removed from many of the common foods and drugs.
2023 YMCA IDAHO YOUTH IN GOVERNMENT STATE SESSION

1st Committee: ___________________ 2nd Committee _________________
House action: _______________ Senate action: _____________________
Governor’s Action: _______________

IN THE HOUSE
BILL NUMBER HB006

BY BEAR LAKE HIGH SCHOOL

1 AN ACT
2 RELATING TO ABOLISHING DAYLIGHT SAVING TIME.
3 Be it enacted by the YMCA Youth Legislature:
4 SECTION 1. Regarding the time zones used in the State of Idaho, they shall remain on Standard Tim throughout the year. There shall no longer be Daylight Saving Time.
5 SECTION 2. Similar to the state of Arizona, the time will not change in the spring when Daylight Saving Time begins, nor will it change when Daylight Saving ends.

STATEMENT OF PURPOSE

The bill aims to stop Daylight Saving Time to help people not get sick from disrupting our body’s clock or circadian rhythm.

FISCAL IMPACT

The bill will not have a major fiscal impact.
2023 YMCA IDAHO YOUTH IN GOVERNMENT STATE SESSION

1st Committee: ___________________   2nd Committee ___________________
House action: _______________ Senate action: _____________________
Governor’s Action: ____________

IN THE HOUSE
BILL NUMBER HB007

BY BEAR LAKE HIGH SCHOOL

AN ACT
RELATING TO IMPLEMENTING SELF-DEFENSE CLASSES IN SCHOOLS
Be it enacted by the YMCA Youth Legislature:
SECTION 1. To establish self-defense classes.
SECTION 2. Every school in the state of Idaho should have a choice between
regular Physical Education classes and self-defense classes, which will count as normal
Physical Education classes.
SECTION 2. Having the law put into place will teach kids to defend themselves
and be prepared for emergency situations.
SECTION 3. It would keep kids active while also giving them better knowledge
of their surroundings and how to respond to them.
SECTION 4. The equipment for the change would not require more than the
school already has, such as a football push guards and softball nets. The change
would benefit the community by educating kids and preparing them for real-life
emergency situations.

STATEMENT OF PURPOSE
The bill will provide Idaho students the opportunity to substitute a Physical Education class for a self-
defense class in order to provide knowledge of how to protect oneself against attacks.

FISCAL IMPACT
The funding of the bill will be provided for by the school due to the fact that a Physical Education
teacher has already been hired. The only cost would be to provide classes to the teacher, as the cost of
the self-defense class would be the same as a regular P.E. course.
2023 YMCA IDAHO YOUTH IN GOVERNMENT STATE SESSION

1st Committee: ________________  2nd Committee ________________
House action: ________________ Senate action: ________________
Governor’s Action: ______________

In the HOUSE
Bill Number HB008

BY KAMIAH HIGH SCHOOL

AN ACT
RELATING TO MANDATORY SEXUAL EDUCATION/SEXUAL ASSAULT
EDUCATION
Be it enacted by the YMCA Youth Legislature:

SECTION 1. All students from 8th grade through high school shall be required to
take sexual education/assault education units within their health and biological science related
classes.

SECTION 2. This bill will educate the coming of age youth of STDs, human
development, relationships, sexual assault prevention, birth control, and healthcare options,
and must be medically accurate. This short unit will be offered during each semester of
science or health related classes every year, from eighth grade to twelfth grade and
students will be required to participate in the unit once per year.

SECTION 3. This action will be supervised by the Idaho Department of Education
and Department of Health and Human Services. A curriculum will be created where all
the following are taught: Human development (Puberty, anatomy, sexual orientation),
Relationships (Self, family, and romantic), HIV, STI’s, health care options, consent, and
boundaries. This will all be required to be medically accurate and research based.

SECTION 4. A one-time purchase of the required curriculum will be made by each
school district at a price to be determined by the state.

SECTION 5. This legislation will take effect on August 1st, 2026.

STATEMENT OF PURPOSE

Research has shown that states in which thorough sexual education is part of the middle school/high
school curriculum have lower rates of teen pregnancy and STI’s. Research has also shown that the top
10 states with the highest rates of rape either did not require sex ed to be medically accurate or did not
require sex ed at all. There is a strong correlation between the level and accuracy of education and rape
rates. The purpose of this bill is to reduce the incidence of teen pregnancy/STI and provide rape
awareness to students.

FISCAL IMPACT

A one-time purchase of the State provided curriculum will be required for each district that is not
already in compliance with this act. These funds will be taken from the curriculum funds that are already
in place in each district.
2023 YMCA IDAHO YOUTH IN GOVERNMENT STATE SESSION

1st Committee: ____________ 2nd Committee: ____________
House Action: ____________ Senate Action: ____________
Governor’s Action: ____________

In The HOUSE
Bill Number: HB009

BY BORAH HIGH SCHOOL

AN ACT
RELATING TO MALICIOUS HARASSMENT; AMENDING SECTION 18-7902, IDAHO CODE, TO ADD A PROHIBITION

Be it enacted by the YMCA Youth Legislature:

SECTION 1. That Section 18-7902, Idaho Code, be, and the same is hereby amended to read as follows:

18-7902. MALICIOUS HARASSMENT DEFINED — PROHIBITED. It shall be unlawful for any person, maliciously and with the specific intent to intimidate or harass another person because of that person’s race, color, religion, ancestry, sexual orientation, gender identification, disability, or national origin, to:

(a) Cause physical injury to another person; or
(b) Damage, destroy, or deface any real or personal property of another person; or
(c) Threaten, by word or act, to do the acts prohibited if there is reasonable cause to believe that any of the acts described in subsections (a) and (b) of this section will occur.

For purposes of this section, "deface" shall include, but not be limited to, cross-burnings or the placing of any word or symbol commonly associated with racial, religious or ethnic terrorism on the property of another person without his or her permission, and burning or destruction of any flags associated with sexual orientation or gender identification.

STATEMENT OF PURPOSE

This legislation would amend the existing Idaho Code to do with malicious harassment and hate crimes to include sexual orientation, gender identification, and disability. These three bases are enforced federally, but have not yet been added to Idaho Code. This bill will protect those that may be susceptible to hate crimes based on these factors.

FISCAL IMPACT

This legislation will have no fiscal impact.
2023 YMCA IDAHO YOUTH IN GOVERNMENT STATE SESSION

1st Committee: __________________ 2nd Committee _________________
House Action: ___________________Senate Action _________________
Governor’s Action: __________________

IN THE HOUSE
BILL NUMBER HB010
BY KAMIAH HIGH SCHOOL

AN ACT
RELATING TO HOMESCHOOL REGULATION AND GRADUATION REQUIREMENTS
Be it enacted by the YMCA Youth Legislature:
SECTION 1. All Homeschool Systems and programs shall be held to the equivalent standard that public/traditional school systems are held.
SECTION 2. Homeschool systems and programs in the state of Idaho must meet the same state requirements as traditional Idaho K-12th grade schools require in order to be considered for graduation.
SECTION 3. This act will be supervised by the Idaho department of Education as well as the districts in which homeschool students reside within.
SECTION 4. The Department of Education must provide a high school exit exam that ensures that homeschooled students receive an adequate education and meet the same requirements as public school students.
SECTION 5. If the homeschooled student has not met the state standard requirements for graduation and passed the exit exam the student will not be considered a high school graduate, not receive a diploma, and therefore will be restricted from entering many higher education programs.
SECTION 6. Each student taking the high school exit exam will pay a $35 fee to defray the cost of administering the exam.
SECTION 7. This legislation will take effect on August 1st, 2026. All laws in conflict with this legislation are hereby declared null and void.

STATEMENT OF PURPOSE

Many students who have gone through a homeschool program lack the basic education that students in public schools receive. Since there is no standard requirement for graduation from a homeschool program within the State of Idaho this bill would institute these requirements. In order to be able to operate and graduate students, homeschool systems and programs should be held to the same educational standards as public/traditional schools. This provides for a full and complete education for all of the students within the state of Idaho.

FISCAL IMPACT
AN ACT

RELATING TO RAISING TEACHER SALARIES

Be it enacted by the YMCA Youth Legislature:

SECTION 1. To raise the Minimum Salary for all public school teachers in the state of Idaho from $40,742 to $45,000 per year.

STATEMENT OF PURPOSE

The bill aims to establish an increase in the yearly salary for Idaho teachers. Teacher salaries have not been keeping up with Inflation and cost-of-living increases. Teachers already make too little money for what they do and now their salaries do not go as far as they used to.

FISCAL IMPACT

School funding formulas will need to be reviewed, so funds can be redistributed accordingly. There are also a variety of minimal tax increases that could be used to pay for the increases.
2023 YMCA IDAHO YOUTH IN GOVERNMENT STATE SESSION

1st Committee: ___________________ 2nd Committee: ___________________
House Action: ________________ Senate Action: _____________________
Governor’s Action: ____________________

IN THE HOUSE
BILL NUMBER HB012

BY BEAR LAKE HIGH SCHOOL

AN ACT
RELATING TO THE REHABILITATION OF CONVICTED FELONS.
BE IT ENACTED BY THE YMCA YOUTH LEGISLATURE

SECTION 1. This Act, once put into place, will provide funds to state prisons in order to create better prison conditions and opportunities to foster mental, emotional, and physical growth.

SECTION 2. This move will encourage effective prisoner reform by providing clean, safe environments in which prisoners can grow emotionally, intellectually, and physically. Current prison conditions foster mistrust, fear, and anger that are often expressed in violence and a lack of empathy. If prisoners are ever going to be reintroduced into society, this measure is necessary to help reintegrate them as functioning, rational, self-reliant individuals. Keeping prisoners locked up in unclean, unsafe environments inhibits their growth and fosters bitterness, preventing them from developing into healthy individuals.

SECTION 3. America maintains the second-highest incarceration rate in the world, and its recidivism rate is at an astonishing 76.6%. Prison is ineffective if individuals simply reoffend after being released. Abundant evidence from countries such as Norway suggests that humane conditions and increased attention to prisoners’ individual needs and mental health results in lower recidivism rates and lower crime rates as a whole. Norway’s current recidivism rate is at just 20%. The United States currently about $182 billion incarcerating about 2.3 million people, money that could be used to rehabilitate prisoners to prevent them from re-entering the prison.

SECTION 4. Society will be much better off if those who commit lesser crimes can be rehabilitated, rather than simply punished. Punitive measures do not inspire people to become better, usually the opposite is true. Additionally, with high recidivism rates, we increase the number of older prisoners who require more intense medical care. Our priority as a society should be to help people and teach them how to be productive members. This will not happen without humane treatment and access to programs that educate and foster job skills.

SECTION 5. Prisons must comply with the guidelines set in place in this bill. (a) Prison officials will not use these funds to increase prison guard wages or their own wages. Funds are only to be allocated to programs that better prisoners’ mental, emotional, and physical health, including some of the following: therapy programs, trained therapists, medications, educational programs, reading material, teachers, curriculum, extra-curricular activities, athletics, music, art, and cooking. Funds will also cover items such as temporary jobs within the prison, improved physical conditions like comfortable bedding, comfortable and modest clothing, adequate nutrition, adequate medical help, clean spaces, clean water, and clean air.

SECTION 6. Individual prisons will receive a specific amount of funding per year.
according to how much they require. Requests for grants must be specific and list the uses for the grants. All purchases using these funds shall be recorded by prisons and reported to the State. Annually, officials will assess the prison to evaluate whether the funds were truly used as they were reported.

SECTION 7. Prison officials who violate the usage of funds will be disciplined according to officials’ judgment. Discipline may include fines (which may go toward the general prison fund), community service, and prison sentences.

SECTION 8. This act will apply to State prisons, not local jails, and to prisoners whose sentences include the possibility of parole. Inmates on death row or those serving life sentences without the possibility of parole are not eligible for the services contained herein.

STATEMENT OF PURPOSE

This act is an effort to decrease the recidivism rates in our criminal justice system. If prisoners can learn job skills and social skills in prison, once released, they are more likely to become productive members of society and reduce the burden to the taxpayers in other ways.

FISCAL IMPACT

The prison system is expensive to operate and to improve conditions, the cost will surely rise, at least at the beginning. Tax money will have to be spent here, but long-term, costs will go down due to a reduction in population from recidivism. In addition, we will see an increase in employment and possibly a decrease in welfare needs.
2023 YMCA IDAHO YOUTH IN GOVERNMENT STATE SESSION

1st Committee: ___________________  2nd Committee ___________________
House action: ______________ Senate action: _____________________
Governor’s Action: _______________

IN THE HOUSE
BILL NUMBER HB013

BY CAPITAL HIGH SCHOOL

AN ACT
RELATING TO FIREARM REGISTRATION

Be it enacted by the YMCA Youth Legislature:

SECTION 1. All Idaho residents who wish to register a firearm shall be required to pass a standardized mental health screening prior to registration. The mental health screening will be composed of a basic psychiatric evaluation performed by a trained professional. If the professional concludes a citizen is fit to be in possession of a firearm based on their mental standing, they pass the screening and can then register an approved firearm. This screening can either be taken in person at an appropriate facility or online through a government-regulated service.

SECTION 2. Any existing firearm holders must take and pass the same screening every five (5) years if they wish to keep their firearm registered.

SECTION 3. If a resident is in possession of one (1) unregistered firearm, it shall be considered a misdemeanor. If a resident is in possession of multiple unregistered firearms it shall be considered a felony and shall then be taken to court to evaluate the extent of the penalty and what punishment shall be placed. (For our purposes a misdemeanor will be punishable by a $500.00 fine and up to six (6) months in jail, or both. Felonies will be punishable by a $10,000.00 fine and up to ten (10) years in jail, or both.).

SECTION 4. This bill will become effective ninety (90) days after the signature of the Governor in order to allow for adequate time to prepare for the changes.

STATEMENT OF PURPOSE

This bill should be enacted in order to better regulate firearm usage by requiring mental health screenings prior to registration. This bill will allow citizens to be better protected against unsafe firearm usage by citizens that do not meet mental health requirements.

FISCAL IMPACT

This bill will have a minimal impact with most costs being covered from the revenue coming from the punishments.
2023 YMCA IDAHO YOUTH IN GOVERNMENT STATE SESSION

1st Committee: ________________________ 2nd Committee: _____________________
House Action: ______________________ Senate Action: ________________________
Governor’s Action: ______________________

IN THE HOUSE
BILL NUMBER HB014

BY GRANGEVILLE HIGH SCHOOL

AN ACT
RELATING TO POSTING PRIVATE PROPERTY WHILE RESERVING THE
RIGHT TO CIVIL PROSECUTION.

Be it enacted by the YMCA Youth Legislature:

SECTION 1: Property must be marked every 300 yards of property.
SECTION 2: No civil prosecution can be brought upon a person who
entered the property in a place that was not marked within 300 yards of the
location they entered the property.
SECTION 3: Only marking corners and entryways is not reasonable for
large properties.
SECTION 4: The owner of the property reserves the right to civil
prosecution for anyone who enters the property if it is marked every 300 yards.
SECTION 5: People cannot be held responsible to know their exact
location without private property markers because you cannot tell an exact
location with the sole use of a map.
SECTION 6: People enter property without using a road on many
occasions, especially during recreational activities.
SECTION 7: Property owners are responsible for providing and
maintaining their own property markers.
SECTION 8: Markers must exist whether or not a fence line or cultivation
exists on the property.

STATEMENT OF PURPOSE

This bill clarifies what landowners need to do to protect their property in the eyes of the law. It also
protects accidental trespassers from being prosecuted.

FISCAL IMPACT

The state would have little to no financial obligations. The State would have fewer civil lawsuits per
year.
2023 YMCA IDAHO YOUTH IN GOVERNMENT STATE SESSION

1st Committee: ________________ 2nd Committee ________________
House action: ______________ Senate action: _________________
Governor’s Action: ______________

IN THE HOUSE
BILL NUMBER HB015

BY BEAR LAKE HIGH SCHOOL

AN ACT
RELATING TO RAISING THE MINIMUM WAGE
Be it enacted by the YMCA Youth Legislature:
SECTION 1. To raise the minimum wage from $7.25 to $10.00 an hour effective
January 1, 2024.
SECTION 2. Any employers who do not obey shall be fined up to $10,000 per
violation.

STATEMENT OF PURPOSE
The bill is intended to reduce welfare and allow Idaho residents making minimum wage an opportunity
to come closer to making a living wage and having fewer families rely on Welfare.

FISCAL IMPACT
The bill will not have any fiscal impact on the state of Idaho. The responsibility for paying the ages
results on the employer.
2023 YMCA IDAHO YOUTH IN GOVERNMENT STATE SESSION

1st Committee: _____________________ 2nd Committee _________________
House action: _______________ Senate action: _____________________
Governor’s Action: _________________

IN THE HOUSE
BILL NUMBER HB016

BY BEAR LAKE HIGH SCHOOL

AN ACT
RELATING TO IMPLEMENTING RECYCLING SYSTEMS IN SCHOOLS

Be it enacted by the YMCA Youth Legislature:

SECTION 1. To establish a mandatory recycling system in schools.
SECTION 2. Effective as of July 1, 2023, all state-funded schools must enact a
mandatory recycling program for the facility.
SECTION 3. The program will be funded by the state of Idaho with use of money
from a small additional sales tax added to recyclable items.

STATEMENT OF PURPOSE

The purpose of the bill is to reduce the amount of unnecessary waste in schools. The bill will help
schools take advantage of resources and learn about conservation.

FISCAL IMPACT

The bill will have a fiscal impact on the State. The state of Idaho will charge an Idaho Refund Value
(IRV) tax on recyclable materials. IRV will be 5 cents for each beverage container less than 24 ounces,
and 10 cents for each container 24 ounces or more for beverages sold in aluminum, glass, plastic, and
bimetal containers. The tax will be used to pay for the collection, transportation, and processing of
recyclable materials.
SENATE BILLS
(Red Pages)

How a bill becomes a law

House

Bill is introduced

Committee Hearing

Floor action

Senate

Bill is introduced

Committee Hearing

Floor action

If passed, sent to other chamber

If amended: returns to original chamber

When passed*

Bill goes to governor

If not vetoed...

Bill becomes a law

* Both chambers must concur in order for the bill to go before the governor

Color key:
- Red: House path
- Blue: Senate path
### SENATE BILLS FOR COMMITTEE REVIEW

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To be voted on if time in corresponding committees allows

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2023 YMCA IDAHO YOUTH IN GOVERNMENT STATE SESSION

IN THE SENATE
BILL NUMBER SB001

BY CENTENNIAL HIGH SCHOOL

AN ACT

RELATING TO THE CREATION OF A MINING EDUCATION WEEK IN IDAHO

Be it enacted by the YMCA Youth Legislature:

SECTION 1. A designated “Mining Education Week” in which public and private schools are encouraged to develop lesson plans that teach students about the mining process and highlighting mining history of Idaho.

SECTION 2. “Mining Education Week” will be applied to all primary schools, and to all science classes in secondary schools.

SECTION 3. This week will be chosen based on the flexibility of the school curriculum and will last 5 consecutive school days.

SECTION 4. Teachers and educators may refer, but are not limited to, a state-wide lesson plan that will be developed for this week and approved by the Idaho School Boards Association.

SECTION 5. These lesson plans will include explaining the essential part that the mining process played in the development of Idaho, outlining the mining history of our state.

SECTION 6. The mining process being defined as the extraction of raw materials from the ground.

STATEMENT OF PURPOSE

This bill will help educate Idaho’s students about the rich mining history of our state, and inspire state pride and the furthering of the mining economy.

FISCAL IMPACT

There will be no large fiscal impact to the general community.
2023 YMCA IDAHO YOUTH IN GOVERNMENT STATE SESSION

1st Committee Action: ______________ 2nd Committee Action: ______________
House Action: ______________ Senate Action: ______________
Governor’s Action: ______________

IN THE SENATE
BILL NUMBER SB002

BY OAKLEY HIGH SCHOOL

AN ACT
RELATING TO PUBLIC AND PRIVATE CHARTER SCHOOLS IN SEPERATE SPORTS DIVISION.
Be it enacted by the YMCA Youth Legislature:

SECTION 1. Private charter schools should not be allowed to compete in the public school sports division. This bill allows a separate sports division to be created for them to compete in. This division may also be divided by size but will keep private and public charter schools together.

SECTION 2. Charter schools are schools that have the ability to admit students from any school district. They are permitted to go out and gather or find students to attend their school. With this, the money to pay for these kids is given to them by the government, who has taken profit from public schools.

SECTION 3. Private schools can recruit from any school district as well, but those students are required to pay for their schooling.

SECTION 4. This bill creates a separate sports division for all charter and private schools that can recruit from any school district.

STATEMENT OF PURPOSE

Private and charter schools have an advantage when it comes to sports and competing against the public schools, considering they have the ability to recruit athletes from outside areas. This bill would separate the private and charter schools into another division for sports.

FISCAL IMPACT

Impact of costs would only affect the Idaho High School Sports Association providing a few more trophies and banners for the new divisions. As far as schools are concerned, there would be no other fiscal impacts.
2023 YMCA IDAHO YOUTH IN GOVERNMENT STATE SESSION

1st Committee: _________________  2nd Committee _________________
House action: _________________ Senate action: _________________
Governor’s Action: _______________

IN THE SENATE
BILL NUMBER SB003

BY BEAR LAKE HIGH SCHOOL

AN ACT
RELATING TO THE START TIME OF SCHOOL
Be it enacted by the YMCA Youth Legislature:
SECTION 1. To have schools start sessions at 9:00 AM to protect students from
driving or waiting for the bus in dark cold conditions.
SECTION 2. The bill will be enforced by the Idaho State Board of Education.

STATEMENT OF PURPOSE
The purpose of the bill is to help students who live significant distances from school get to school on
time in safer conditions. Students will be more open to learning due to not having to wake up as early,
therefore it will improve students’ grades as well.

FISCAL IMPACT
The bill will have no fiscal impact.
2023 YMCA IDAHO YOUTH IN GOVERNMENT STATE SESSION

1st Committee: _________________ 2nd Committee _________________
House action: _______________ Senate action: _________________
Governor’s Action: _______________

IN THE SENATE
BILL NUMBER SB004

BY BEAR LAKE HIGH SCHOOL

AN ACT
RELATING TO ESTABLISHING FAMILY & CONSUMER SCIENCE (HOME EC)
CLASS
Be it enacted by the YMCA Youth Legislature:
SECTION 1. Establish the requirement that schools will provide classes
pertaining to home and life skills.
SECTION 2. All schools in Idaho will offer home and life skills classes. The
classes will teach cooking, laundry, sewing, taking care of others, CPR, and money
management.
SECTION 3. These specific classes will significantly increase one’s knowledge
on their future accomplishments. The state will fund these classes as with any other
class.

STATEMENT OF PURPOSE

The purpose of the bill is to provide students with the knowledge necessary to help them provide for
themselves when they are independent.

FISCAL IMPACT

The bill will receive the extra money needed from the state to fund these classes will come from a
property tax increase for property owners who have a property value exceeding the worth of $300,000.
IN THE SENATE
BILL NUMBER SB005

BY CAPITAL HIGH SCHOOL

An Act
RELATING TO SETTING THE MINIMUM AGE OF EIGHTEEN (18) FOR CITIZENS TO PARTAKE IN THE FOLLOWING ACTIVITIES.

Be it enacted by the YMCA Youth Legislature

SECTION 1: Any person over eighteen (18) years of age shall be granted the ability to purchase, or otherwise consume or possess any alcoholic beverage, including any distilled spirits, beer, or wine.

SECTION 2: Any person over eighteen (18) years of age shall be granted the ability to purchase, otherwise use, or possess any inhalants, including any cigarettes, cigars, or e-cigarettes.

SECTION 3: Any person over eighteen (18) years of age at the time of the general election shall be granted the ability to run for State governor, with all other requirements with standing.

SECTION 4: Any person over eighteen (18) years of age at the time of the general election shall be granted the ability to run for state representative or senator, with all other requirements with standing.

SECTION 5: Any person over eighteen (18) years of age at the time of the general election shall be granted the ability to run for state Supreme Court justice, with all other requirements with standing.

SECTION 6: Any person over eighteen (18) years of age at the time of the general election shall be granted the ability to run for any other non-specified positions in this bill unless otherwise specified by local legislatures, with all requirements with standing.

SECTION 7: All other age-based requirements for non-specified activities shall be set to eighteen (18) years of age unless the set age requirement is already lower than eighteen (18) years of age.

STATEMENT OF PURPOSE

This bill allows for all adults eighteen (18) years or older to have equal protection of the law. This prevents discrimination based on age.
FISCAL IMPACT

The bill will cause a decrease in funding from the federal government of 5% of the annual money received for Highways with this averaging $198,925,000 per year based on the previous 4 years with this meaning a decrease of ~$9,946,250. This money can be recouped in a future bill that would increase the tax on alcohol and inhalants.
2023 YMCA IDAHO YOUTH IN GOVERNMENT STATE SESSION

1st Committee: ___________________   2nd Committee ________________
House action: ____________ Senate action: _________________
Governor’s Action: _______________

IN THE SENATE
BILL NUMBER SB006

BY OAKLEY HIGH SCHOOL

AN ACT
RELATING TO AGE LIMIT FOR PUBLIC AND HIRED PUBLIC OFFICIALS
Be it enacted by the YMCA Youth Legislature:

SECTION 1. People who are public or hired public officials must retire by the age of seventy-five (75) or when they show signs of early onset dementia or other illnesses they might affect their ability to make decisions.

SECTION 2. When the Governor or other public official is accused of a neurological disorder illness affecting their ability to serve their cabinet must get a two thirds (2/3) vote to go to the doctor for a diagnosis. A House or Senate representative must get a two thirds (2/3) vote by the respective chamber to go to the doctor for a diagnosis. Appointed officials must get a two thirds (2/3) vote by the Governor’s cabinet to go to the doctor for a diagnosis.

SECTION 3. Medical professionals must be a neurologist. All neurologists must be doctors of medicine or osteopaths who have completed a neurology residency and have five years of experience at a memory clinic. Neurologists must have a bachelor’s degree, a four-year medical school degree, and three to seven years in internship and residency programs.

SECTION 4. This bill will go into effect following the next election and will not affect individuals in their current terms office.

STATEMENT OF PURPOSE

Our government is both a protection of stability and a danger of instability. We highly respect honest, hardworking officials who have guided this state, and continue to guide this state, through times both good and challenging. Our purpose is to insure the transfer of power from that hardworking generation to the next without risking the age-old conflict of interest that happens as most people in power risk losing their intellectual and reasoning faculties as they get older.
An age limit is both a respectful thing to do for the honored leaders who now have a chance to retire, and a protection against the ravages of age that historically have impacted the destinies of governments big and small.

FISCAL IMPACT

This bill will not cost anything outside of current Idaho spending.
2023 YMCA IDAHO YOUTH IN GOVERNMENT STATE SESSION

1st Committee: ________________  2nd Committee ________________
House action: ____________ Senate action: ________________
Governor’s Action: _______________

IN THE SENATE
BILL NUMBER SB007

BY BEAR LAKE HIGH SCHOOL

AN ACT
RELATING TO ACCOMMODATING ALLERGIES AT FOOD CHAINS
Be it enacted by the YMCA Youth Legislature:

SECTION 1. To require all major food chains to provide menu items that accommodate common food allergies and disorders, including celiac disease, nut allergies, and lactose intolerance.

SECTION 2. A major food chain is defined as any food service establishment that operates five or more locations within the state of Idaho. Menu items are defined as entrees similar to those provided on the standard menu. The law will take effect one year from the date of passage, to allow the chains the adequate opportunity to develop menu items without undue hardship.

SECTION 3. Punishment for not complying with the law will be a fine of $10,000 per establishment within the state. After the fine is imposed, the chain will be given 3 months to develop a menu, or be fined again at the same rate, and the fine will be reassessed monthly until such time as the chain comes into compliance.

STATEMENT OF PURPOSE

To require major food service chains to better serve those in our state that suffer from common food allergies or disorders.

FISCAL IMPACT

The cost of enforcing the act will be minimal, as the State inspectors can check for compliance on regular inspection visits.
2023 YMCA YOUTH IN GOVERNMENT STATE SESSION

1st Committee: _____________  2nd Committee: ________________
House Action: ________________  Senate Action: ________________
Governor’s Action: ________________

IN THE SENATE
Bill Number: SB008

BY CENTENNIAL HIGH SCHOOL

AN ACT

RELATING TO HEALTH CARE AND THE RIGHT TO DIE WITH DIGNITY

Be it enacted by the YMCA Youth Legislature

SECTION 1: An adult who is capable, is a resident of Idaho, and has been determined by the attending physician and consulting physician to be suffering from a terminal disease, and who has voluntarily expressed his or her wish to die, may make written request for medication for the purpose of ending his or her life in a humane and dignified manner.

SECTION 2: (1) A valid request for medication under Section 1 shall be signed and dated by the patient and witnessed by at least two individuals who, in the presence of the patient, attest that to the best of their knowledge and belief the patient is capable, acting voluntarily, and is not being coerced to sign the request. (2) One of the witnesses shall be a person who is not: (a) A relative of the patient by blood, marriage or adoption; (b) A person who at the time the request is signed would be entitled to any portion of the estate of the qualified patient upon death under any will or by operation of law; or (c) An owner, operator or employee of a health care facility where the qualified patient is receiving medical treatment or is a resident. (3) The patient’s attending physician at the time the request is signed shall not be a witness.

SECTION 3: If in the opinion of the attending physician or the consulting physician a patient may be suffering from a psychiatric or psychological disorder or depression causing impaired judgment, either physician shall refer the patient for counseling. No medication to end a patient’s life in a humane and dignified manner shall be prescribed until the person performing the counseling determines that the patient is not suffering from a psychiatric or psychological disorder or depression causing impaired judgment.

SECTION 4: (1) In order to receive a prescription for medication to end his or her life in a humane and dignified manner, a qualified patient shall have made an oral request and a written request, and reiterate the oral request to his or her attending physician no less than 15 days after making the initial oral request. (2) Notwithstanding subsection (1) of this section, if the qualified patient’s attending physician has medically confirmed the qualified patient will, within reasonable medical judgment, die within 15 days after making the initial oral request under this section, the qualified patient may reiterate the oral request to his or her attending physician at any time after making the initial oral request. (3) At the time the qualified patient makes his or her second oral request, the attending physician shall offer the patient an opportunity to rescind the request.

SECTION 5: A patient may rescind his or her request at any time and in any manner without regard to his or her mental state. No prescription may be written without the attending physician offering the qualified patient an opportunity to rescind the request.
SECTION 6: No person shall be subject to civil or criminal liability or professional disciplinary action for participating in good faith compliance with this Act. This includes being present when a qualified patient takes the prescribed medication to end his or her life in a humane and dignified manner.

STATEMENT OF PURPOSE

The purpose of this Act is to allow terminally ill patients to request life-ending medication in order to die with dignity and avoid unnecessary suffering.

FISCAL IMPACT

This bill has no fiscal impact.
IN THE SENATE
BILL NUMBER SB009

BY BORAH HIGH SCHOOL

AN ACT
RELATING TO VOTER IDENTIFICATION; AMENDING SECTION 34-113, IDAHO CODE, TO REVISE A REQUIREMENT, TO REMOVE A PROVISION REQUIRING PHOTO IDENTIFICATION AT POLLING LOCATIONS, AMENDING SECTION 34-114, IDAHO CODE

Be it enacted by the YMCA Youth Legislature:

SECTION 1. That Section 34-113, Idaho Code, be, and the same is hereby amended to read as follows:

34-113. IDENTIFICATION AT THE POLLS. All voters shall be required to provide personal identification before voting at the polls or at absent electors polling places as required by section 34-1006, Idaho Code personal identification that may be presented shall be one (1) of the following:

(1) An Idaho driver’s license or identification card issued by the Idaho transportation department;
(2) A passport or an identification card, including a photograph, issued by an agency of the United States government;
(3) A tribal identification card, including a photograph;
(4) A current student identification card, including a photograph, issued by a high school or an accredited institution of higher education, including a university, college or technical school, located within the state of Idaho; or
(5) A license to carry concealed weapons issued under section 18-3302, Idaho Code, or an enhanced license to carry concealed weapons issued under section 18-3302K, Idaho Code. History:

SECTION 2. That Section 34-1114, Idaho Code, be, and the same is hereby amended to read as follows:

34-1114. AFFIDAVIT IN LIEU OF PERSONAL IDENTIFICATION. If a voter is not able to present personal identification as required in section 34-1113, Idaho Code, the voter may complete an affidavit in lieu of the personal identification. The affidavit shall be on a form prescribed by the secretary of state and shall require the voter to provide the voter’s name and address. The voter shall sign the affidavit. Any person who knowingly provides false, erroneous or inaccurate information on such affidavit shall be guilty of a felony.
STATEMENT OF PURPOSE

This legislation would remove the requirement that voters must provide photo identification at polling locations so as to avoid confusion from polling volunteers and potential voters when it comes to requesting an affidavit. Clarifying this statement and amending it to be a true request will allow voters without photo identification to continue to vote without confusion or without the potential of being turned away at polling locations.

FISCAL IMPACT

This legislation will have no fiscal impact.
IN THE SENATE
BILL NUMBER SB010

BY OAKLEY HIGH SCHOOL

AN ACT
RELATING TO SEX OFFENDERS CARRYING OUT THEIR TERM COMPLETELY,
NOT ALLOWING THEM PROBATION OR COMMUTING.
Be it enacted by the YMCA Youth Legislature:

SECTION 1. Sex offenders for males, females, children, and adults shall be
obligated 5+ years of jail time depending on severity. Offenders must register after their
term and be required to serve probation for a minimum of 5 years and a maximum of life
without parole.

SECTION 2. These severities shall be described as but not limited to first, second,
third, etc… offenses. Rapes or molestations of children, women, and men. Children's cases
must be considered as a more severe offense.

SECTION 3. Most, if not all offenders, that are released will commit another
offense. Offenders who have committed 3 or more offenses, with solid evidence that they
have committed the crimes, will receive capital punishment.

SECTION 4. Criminals who have already been convicted will resume their normal
sentence, but future offenders will be convicted for their actions according to this bill.

SECTION 5. Minors who are 15 years or older and have committed sexual offenses
against a man, woman, or child will be tried as an adult and received their sentence
accordingly. If the minor who has committed the offense is younger than 15 years of age
they will receive probation. Once they are of age to be tried, they may request an appeal.

SECTION 6. This bill will be considered equally for both sexes, ensuring the same
punishment no matter what a person’s biology is. This makes sure that a woman’s sentence
and a man’s sentences are the same, disregarding their gender.

STATEMENT OF PURPOSE

Sex offenders who have committed the crimes of rape or molestation of another female, male, or child
and get released from their sentence will more than likely re-offend. If the prison system will sentence
criminals to capital punishment or give them life sentences, we believe this will create a safer public
environment.

FISCAL IMPACT

The state criminal justice system will be handling all of the costs, so this will not affect the fiscal impact
IN THE SENATE
BILL NUMBER SB011

BY BEAR LAKE HIGH SCHOOL

AN ACT
RELATING TO PROVIDING EFFICIENT WI-FI TO ALL HIGH SCHOOLS IN THE
STATE OF IDAHO FOR EDUCATIONAL PURPOSES
Be it enacted by the YMCA Youth Legislature:
SECTION 1. Efficient and accessible Wi-Fi must be provided to all high schools
in Idaho. This Wi-Fi must be used for educational purposes.
SECTION 2. The definition of “efficient and accessible Wi-Fi” is Wi-Fi that can
be accessed from any part of the school and provide a strong enough connection so that it
can be used at any time and by everyone at the same time without it crashing or slowing
down.
SECTION 3. The Wi-Fi must only be accessible to personnel within the school
systems such as the principal, teachers, students, administrators, etc.
SECTION 4. Educational purposes include any online teaching material,
educational videos or websites, a material approved by the school, etc.
SECTION 5. The Wi-Fi shall be paid for using funding from the Idaho Lottery
for public schools. Each high school’s school board shall determine the cost of Wi-Fi
for their school and request or apply for the amount of money from the Lottery’s
public school funds.

STATEMENT OF PURPOSE
The efficient and accessible Wi-Fi will be able to improve the school system and enhance the
educational process. It will provide easy access to resources and be more up-to-date with society today

FISCAL IMPACT
The funding for the bill will come from the Idaho Lottery which provides funds for public schools
already, so we just need to request or apply for the amount of money needed for the Wi-Fi.
2023 YMCA IDAHO YOUTH IN GOVERNMENT STATE SESSION

1st Committee: ___________________ 2nd Committee ___________________
House action: _______________ Senate action: _____________________
Governor’s Action: ___________________

IN THE SENATE
BILL NUMBER SB0012

BY KAMIAH HIGH SCHOOL

AN ACT
RELATING TO MANDATORY PRESCHOOL EDUCATION

Be it enacted by the YMCA Youth Legislature:
SECTION 1. This law will require children ages three and four to attend preschool for early education and preparedness.
SECTION 2. Teachers of the preschool will be assigned by employing people with a bachelor's degree in Early Childhood Education. This is provided by colleges and programs to become certified to teach children.
SECTION 3. The committee of Education and Labor will oversee the enactment of the Mandatory Preschool Education Act. The Office for Civil Rights in the Idaho Department of Education Agency will enforce the proceedings of the Mandatory Preschool Education Act. This agency promotes educational superiority throughout the state through vigorous enforcement of civil rights.
SECTION 4. By the fall of 2025, there will be preschools open to children ages three to four in each district in the state.
SECTION 5. This mandatory preschool act will be funded by imposing a state tax of 0.06% on purchases of clothing. This will allow for preschools to be created to prepare all of the young children to learn, grow and prepare for future school years to come.
SECTION 6. If the parents of a child have not presented a valid reason for failing to enroll a child in preschool a fine is issued of $500.00 which will go to the preschool funding for the district they live in.
SECTION 7. This legislation will take effect on August 1st, 2025. All laws in conflict with this legislation are hereby declared null and void.

STATEMENT OF PURPOSE

Preschool education allows for children to be placed in a learning environment that they would be unable to acquire at home due to the difficulty that lies upon the parents. It gives children the opportunity to learn and develop social and emotional skills with those around them at a young age to help them interact with people beyond their own homes. It provides young children with early education to walk into their next school years with skills learned and taken from the lessons preschools provide.

FISCAL IMPACT
2023 YMCA IDAHO YOUTH IN GOVERNMENT STATE SESSION

IN THE SENATE
BILL NUMBER SB013

BY GRANGEVILLE HIGH SCHOOL

AN ACT
RELATING TO CEASING INCOME TAX FOR MINORS

Be it enacted by the YMCA Youth Legislature:

SECTION 1: All private and government entities employing one or more persons under eighteen (18) years of age will not collect income tax from aforementioned persons.

SECTION 2: Persons with a salary of minimum wage or above as well as workers making under minimum wage who earn tips will qualify to have no income tax.

SECTION 3: All income taxes, state and federal, are taken from paychecks only after a person has turned eighteen (18).

SECTION 4: Income taxes are implemented on the first pay period after the age of majority (18 years) is reached.

SECTION 4: Working persons under eighteen (18) will be claimed as independents on their parent or guardians taxes.

STATEMENT OF PURPOSE

People that are in high school 10th-12th often have jobs, they're not yet 18 years of age and they get taxes taken out of the paychecks when they aren't able to represent themselves. If we could change this, it would make things fairer to those who get income taxed and are minors. Waiting until 18 years of age to be taxed would be better because we would have the ability to vote and represent.

FISCAL IMPACT

There are 25,000 minors that are employed in the Idaho workforce. There are 756,910 employees total in the Idaho workforce. With this bill, Idaho would lose only 3.3% of the Idaho taxable income.
IN THE SENATE
BILL NUMBER SB014

BY KAMIAH HIGH SCHOOL

AN ACT
RELATING TO LIVESTOCK BRAND INSPECTION AT ALL IDAHO STATE LINE CROSSINGS.

Be it enacted by the YMCA Youth Legislature:

SECTION 1. To make brand inspecting a law at all Idaho state border crossings, it will make it mandatory for all highways in and out of Idaho to “brand inspect” before allowing the transport of any kind of livestock across state lines to stop theft of all livestock.

SECTION 3. A brand is a technique for marking up livestock to identify the owner. Inspection is the act of a careful examination. Transporting livestock is the movement of livestock by ship, rail road, vehicle or air.

SECTION 4. When brand inspection is required, an original or supplement brand inspection certificate, or bill of sale or consignment (yellow slip) must accompany all livestock transported between the State of Idaho and adjacent States. This means each State will need licensed brand inspectors.

SECTION 5. Funds for this proposal will be created by a 1% increase in the current brand inspection fees pursuant to Idaho Code § 25-1160, which outlines the current fee schedule required for brand inspection for all types of livestock.

SECTION 6. This bill will go into effect January 1, 2024

STATEMENT OF PURPOSE

Ranchers all around the state are struggling with the problem of their livestock getting stolen and sold, and only 10% of livestock are recovered from cattle rustling. Brand inspection would make it more difficult for rustlers to sell livestock that doesn’t belong to them, and would help out smaller ranchers and farmers.

FISCAL IMPACT
2023 YMCA IDAHO YOUTH IN GOVERNMENT STATE SESSION

1st Committee: ___________________ 2nd Committee ________________
House action: ______________ Senate action: ______________
Governor’s Action: _________________

IN THE SENATE
BILL NUMBER SB015

BY BEAR LAKE HIGH SCHOOL

1 AN ACT
2 RELATING TO NOT TAXING STATE ORGANIZATIONS
3 Be it enacted by the YMCA Youth Legislature:
4 SECTION 1. An organization such as a school that is a non-profit organization
5 should not have any state tax for the reason that it would save the district money. If it
6 costs less for the districts to buy something, it will be less for the state to fund it. In
7 return, student fees could be lower.

STATEMENT OF PURPOSE

The bill aims to establish tax-free expenses for any state-run organization.

FISCAL IMPACT

The bill will have no major fiscal impact.
2023 YMCA IDAHO YOUTH IN GOVERNMENT STATE SESSION

1st Committee: ___________________ 2nd Committee _______________
House action: ___________ Senate action: ___________________
Governor’s Action: _______________

IN THE SENATE
BILL NUMBER SB016

BY BEAR LAKE HIGH SCHOOL

AN ACT
RELATING TO FAIRLY DISTRIBUTING MONEY WITHIN SCHOOLS IN THE
STATE OF IDAHO TO ALL ACTIVITIES
Be it enacted by the YMCA Youth Legislature:

SECTION 1. Regarding the centralization of school funds and the distribution
thereof, among clubs, classes, and groups for the purpose of going on field trips, planning
dances, having activities, etc., to centralize and fairly distribute the money within schools
in the state of Idaho to enable equal opportunity to all clubs, classes, and groups.

SECTION 2. Every group, club, or class in the state of Idaho should have an
equal opportunities to provide useful, worthwhile activities to their participants.

SECTION 3. Groups, clubs, and classes shall include extracurricular activities
such as intramural sports teams, school-supported clubs (robotics, chess, esports, youth
government, etc.), and individual class budgets.

SECTION 4. Money within schools shall be defined as funds accumulated
through fundraisers, school sponsors/boosters, and yearly state-sanctioned school
budgets.

SECTION 5. Centralization of money shall be defined as all funds accumulated
by fundraisers, school/boosters, and yearly state-sanctioned school budgets being
placed in a general school fund, handled and distributed by school administrators,
activity directors, and advisors as they see fit.

SECTION 6. In the distribution of money, the priority shall be placed on major
events, such as graduation and prom.

SECTION 7. Fundraisers, instead of being run by individual classes, groups,
etc. should instead be held as school-wide activities that raise money through
community service.

STATEMENT OF PURPOSE

The bill aims to give smaller classes, groups, clubs, etc. a fairer share of money to use for fun,
worthwhile activities, necessary equipment, transportation, etc.

FISCAL IMPACT

The funding for the bill will come from pre-existing funds and funds raised.

2023 YMCA YOUTH IN GOVERNMENT
# 2023 YMCA Youth in Government Delegations

## North Central Region

### Grangeville High School

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Wyatt Wanaka  Deputy Attorney General  1  Youth Supreme Court  Supreme Court
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Alexa Wilkins  Senator  Senate Education  WW55  Rep., Sen., and DIT  House Chambers
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South Central Region

Oakley High School

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**Dani Pasillas**
Deputy Attorney General

**Porter Pickett**
2023 Chief Justice

**Lacee Power**
Lobbyist
Senate Health and Welfare
WW17
Lobbyist
EW20

**Will Praegitzer**
Appellate Judge

**Kyler Robinson**
Delegate-In-Training
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**Ethan Thomas**
Representative
House Health and Welfare
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**Kayli Wallis**
Co-Counsel

**Porter Wells**
Assistant Senate Floor Leader
Senate Local Gov. and Tax.
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WW53

**Sadie Williams**
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2023 YMCA YOUTH IN GOVERNMENT
## Capital High School

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## Centennial High School

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IDAHO YMCA YOUTH IN GOVERNMENT 2023
Elected Positions by Regions

**North Central**
2023 Youth Gov-Elect
Speaker of the House
House Floor Leader
Attorney General
Deputy Attorney General
Press Staff
Appellate Judge

**South Central**
2023 Youth Gov-Elect
2023 Chief-Justice-Elect
Assistant Senate Floor Leader
Chief Clerk of the House
Clerk of the Supreme Court
Deputy Attorney General
Press Staff
Appellate Judge

**South West**
2023 Youth Gov-Elect
2022 Youth Governor
Secretary of State
Assistant House Floor Leader
Secretary of the Senate
Deputy Attorney General
Press Staff
Appellate Judge

**South East**
2023 Youth Gov-Elect
2022 Chief-Justice
Lieutenant Governor
Senate Floor Leader
Editor in Chief
Deputy Attorney General
Press Staff
Appellate Judge

**If any positions are not elected in a given region due to non-participation, the State Committee will assign positions to participating Regions and a separate virtual election will be held in March 2023**

**THE YOUTH GOVERNOR POSITION WILL NOT BE AN ELECTED POSITION AVAILABLE TO ONE REGION. A CANDIDATE WILL BE DETERMINED AT REGIONALS FOR EVERY REGION AND AN ELECTION WILL TAKE PLACE FOR THE FINAL CANDIDATE AT STATE SESSION.**
Idaho YMCA Youth in Government State Session
2023 YOUTH SUPREME COURT AGENDA

Wednesday

8:00am Advisor Meeting
Advisor Room

8:00am All Delegates Welcome
All Youth Supreme Court Participants
Chief Justice
Chief Justice- Elect
Appellate Justices (Adri Anderson, Chase Winner, Will Praegitzer, Savy Donaghue)
Attorney General
Deputy Attorney Generals (Wyatt Wanaka, Asha Muhinigi, Dani Pasillas, Blake Porter)

8:55am All Delegates seated

9:00am OPENING JOINT SESSION
Call to Order
Speaker of the House
Tyler Zechman
Sergeant-at-Arms
Bryson Crane

Escorted into Chambers
Youth Elected Officials
Youth Governor
Introduction of Judge Jessica Lorello
Rylee Chung
Speaker of the House
Tyler Zechman

Introduction of State Judges and Legislative Officials
Honorable Judge Lorello

Key Note Speaker-Idaho Secretary of State
Phil McGrane
Treasure Valley Family YMCA CEO
David Duro
Flag Ceremony and Pledge of Allegiance
Boise High School JROTC
House Chaplain
Davis Roth
Prayer

Swearing in of Youth in Government Elected Officials
Honorable Judge Lorello

Introduction of YMCA CEO
Speaker of the House
Tyler Zechman
Treasure Valley Family YMCA CEO
David Duro
Introduction of Key Note Speaker
Speaker of the House
Tyler Zechman

Keynote Speaker- Phil McGrane
Idaho YMCA Youth Governor’s Message

Youth Governor
Rylee Chung
Floor Leaders

10:30am Supreme Court Orientation

11:30am Lunch

12:00pm Court Convenes

2:00pm Court Convenes

2:15pm Oral Argument One- Case 2023-01

3:15pm Oral Argument Two- Case 2023-02

4:15pm Oral Argument Three- Case 2023-03

4:30pm Court Conference

5:15pm Court Adjourns

Thursday April 27, 2023

8:00am Youth Governor’s Debate

9:00am Court Convenes

9:15am Oral Argument Four- Case 2023-04

10:15am Oral Argument Five- Case 2023-05

11:15am Court Conference

12:00 Court Decisions

12:45pm Closing Joint Session

Speaker of the House Presiding
Youth Chief Justice’s Remarks
Youth Governor’s Closing Message

Speaker of the House Presiding
Tyler Zechman
Youth Chief Justice’s Remarks
Esther Davis

2023 YMCA YOUTH IN GOVERNMENT
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<td>Lt. Governor’s Closing Remarks</td>
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<td>Benediction, Senate Chaplain</td>
<td>Walker Pelto</td>
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<td>1:35pm</td>
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<td>1:35pm</td>
<td>Pick up boxed lunch (provided by the Y)</td>
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2023 YOUTH CHIEF JUSTICE

Dear Fellow Participants in Idaho’s YMCA Youth in Government Program,

My name is Esther Davis. I am a senior at Borah High School and this year’s Idaho Supreme Court's Youth Chief Justice for Youth in Government. I am so honored to be a part of a program that emphasizes youth voices. In the world we are living in today it is vital to provide spaces where young people can come together. Youth in Government is a place where we can learn about the systems of government directly affecting us the most, so we are equipped to take it on in the years to come.

I joined Youth in Government last year, and it has been very informative. I have learned a lot about how every facet of government is integrated into our everyday lives, but also how the government can be interesting and fun. Being at Youth in Government surrounded by peers who are interested, excited to learn, and informed has been powerful. People involved in this program are going to be the world's next leaders, and I know because this program helps form people with passion and civility the world is in good hands.

I am happy to be here again for the Idaho’s 2023 YMCA Youth in Government Program. I want to thank everyone who has been essential for this event to happen, it could not have been possible without our educators, advisor, volunteers, state government officials, and the YMCA employees who have all been working incredibly hard to make this event the best it can be. With that, I hope to meet you out there as we jump into this year's session.

Thank you,
Esther Davis
2023 Youth Chief Justice
ELECTED YOUTH SUPREME COURT OFFICIALS

2023 CHIEF JUSTICE-ELECT
Esther Davis

2024 CHIEF JUSTICE-ELECT
Porter Pickett

APPELLATE JUDGES
Adri Anderson
Savy Donaghue
Will Praegitzer
Chase Winner

CLERK OF THE SUPREME COURT
Lydia Park

ATTORNEY GENERAL
Tyler Zimmerman

DEPUTY ATTORNEY GENERALS
Asha Muhiingi
Dani Pasillas
Blake Porter
Wyatt Wanaka
## CO-COUNSEL ASSIGNMENTS

### CASE #2023-01 (State of Idaho vs. Donald Ray Britton)

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<td>Ruby Willis</td>
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<td>Mae Roos</td>
<td>Plaintiff-Respondent</td>
<td>Borah</td>
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<td>Alexandria Schrader</td>
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### CASE #2023-02 (State of Idaho vs. Bernardino Jose Avoran Duran)

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<td>Caylee Calver</td>
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<td>Laryah Atkinson</td>
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<td>Kayli Wallis</td>
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### CASE #2023-03 (State of Idaho vs. Alexander Michael Mitchell)

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### CASE #2023-04 (State of Idaho vs. Robert L. Rideaux)

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<td>Toya Eborn</td>
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### CASE #2023-05 (State of Idaho vs. Keegan Allen Stark)

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<tr>
<td>Tayzley Neal</td>
<td>Defendant – Appellant</td>
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</table>
STATE OF IDAHO,

Plaintiffs-Respondent,

vs.

Donald Ray Britton,

Defendant-Appellant.

Case No. 2023-01

FACTS

An officer stopped Britton for changing lanes without properly signaling. While explaining the purpose of the stop to Britton, the officer observed that Britton had slightly dilated, glassy, bloodshot eyes. The officer also noticed that Britton was fidgeting, with “exaggerated” body movements like someone “tweaking” on drugs. Suspecting that Britton had been driving under the influence of a controlled substance (DUI), the officer asked Britton to exit his vehicle and submit to field sobriety testing. While completing the tests, Britton admitted there was drug paraphernalia in his vehicle and that he had used methamphetamine the previous day. Although Britton’s performance on the field sobriety tests did not indicate he was impaired, Britton’s vehicle was searched based upon his admission to possessing drug paraphernalia. The search revealed drug paraphernalia along with a plastic baggie containing a substance that tested presumptively positive for methamphetamine.

The State charged Britton with possession of a controlled substance, possession of drug paraphernalia, and failure to provide proof of insurance. Britton moved to suppress the evidence discovered in his vehicle along with certain statements he made to officers, arguing that the officer unlawfully extended the traffic stop to conduct a drug investigation. The district court denied Britton’s motion. Pursuant to a plea agreement, Britton pled guilty to all three charges, reserving his right to appeal the denial of his motion to suppress. Britton appeals.
IN THE YMCA YOUTH SUPREME COURT
OF THE STATE OF YMCA

STATE OF IDAHO

Plaintiff-Respondent,

vs.

BERNARDINO JOSE AVORAN DURAN,

Defendant-Appellant.

Case No. 2023-02

FACTS

At approximately 1:00 a.m. on a snowy evening, an officer patrolling a high crime and drug activity area observed Duran standing on the sidewalk with a bike. The officer activated his vehicle’s rear emergency lights and approached Duran on foot. During the course of the interaction, the officer observed signs indicating that Duran was under the influence of methamphetamine. The officer asked for Duran’s identification, which he provided. The officer retained the identification and ran Duran’s information through dispatch. Ultimately, Duran was frisked and then searched, which resulted in the discovery of a methamphetamine pipe. Duran admitted to having a second pipe and marijuana.

The State charged Duran with felony possession of a controlled substance (methamphetamine), and misdemeanor possession of a controlled substance (marijuana). Duran filed a motion to suppress, alleging that his detention was unlawful. The district court denied Duran’s motion. He entered conditional guilty pleas to both charges, reserving the right to appeal the denial of his motion to suppress. Duran appeals.
IN THE YMCA YOUTH SUPREME COURT
OF THE STATE OF YMCA

STATE OF IDAHO,

Plaintiff-Respondent,

vs.

ALEXANDER MICHAEL MITCHELL,

Defendant-Appellant.

Case No. 2023-03

FACTS

While working as a restaurant server, Mitchell received a customer’s credit card to process payment for the customer’s meal. Footage from the restaurant’s surveillance system showed Mitchell taking the credit card to a point-of-sale terminal and holding his cell phone between himself and the credit card, apparently photographing the card. Mitchell then processed the customer’s payment and returned the credit card. Subsequently, the customer became aware that her credit card had been used to make several unauthorized purchases. Some of the items purchased were shipped under Mitchell’s name to an address associated with him.

The State charged Mitchell with grand theft by possession of stolen property for stealing the customer’s credit card number. During trial, at the conclusion of the State’s case-in-chief, Mitchell moved for a judgment of acquittal, arguing there was insufficient evidence to sustain a guilty verdict. The district court initially reserved ruling on the motion, but ultimately denied it after the jury returned a guilty verdict. Mitchell appeals.
STATE OF IDAHO,

Plaintiff-Respondent,

vs.

ROBERT LEE RIDEAUX,

Defendant-Appellant.

Case No. 2023-04

FACTS

The State charged Robert L. Rideaux with possession of a stolen vehicle after he was stopped in a vehicle his mother had reported stolen. Pursuant to a plea agreement, Rideaux pled guilty. While entering his guilty plea, Rideaux admitted that he possessed the vehicle, his mother owned the vehicle, he did not have permission to use the vehicle, and he had “reason to believe or knowledge that it was a stolen vehicle.” Rideaux failed to appear for his presentence investigation interview, and the district court thereafter issued a bench warrant for Rideaux’s arrest.

After being apprehended more than a year later, Rideaux moved to withdraw his guilty plea, arguing he possessed new information that tended to show his innocence. To support his motion, Rideaux attached a notarized letter from his mother dated fifteen months after Rideaux pled guilty, which reads, in relevant part:

I gifted my car to my son [Rideaux] when he graduated from cooking school.

The car is in my name and my husband’s name due to [Rideaux’s] financial instability and not being responsible. [Rideaux] had outburst of temper & anger problems. He was quick to lash out at people for no reasons. Also was constantly challenging authority. I told him that he was disrespectful to his parents so he had to leave the car, and buy his own, and if he took the car without permission it would be reported stolen. [Rideaux] challenged me took the car and it was in my name so I had no choice but to report it stolen. I do not want to press charges!!

Over the State’s objection, the district court admitted and considered the letter at the hearing on Rideaux’s motion to withdraw his guilty plea. Ultimately, the district court denied Rideaux’s motion to withdraw and imposed a suspended sentence. Rideaux appeals.
IN THE YMCA YOUTH SUPREME COURT
OF THE STATE OF YMCA

STATE OF IDAHO,

Plaintiff-Respondent,

vs.

KEEGAN ALLEN STARK,

Defendant-Appellant.

Case No. 2023-05

FACTS

Law enforcement stopped a vehicle that Stark was driving, believing that another individual--a parolee with an active agent’s warrant and suspected of other criminal conduct--may have been driving. As Stark was exiting the vehicle, a syringe fell from the vehicle onto the roadway. A subsequent search of Stark revealed controlled substances, drug paraphernalia, and an identification card. Presuming that the identification card was Stark’s, law enforcement began referring to him by the name listed on the card. Law enforcement then realized Stark was not the parolee they believed may have been driving the vehicle.

The State charged Stark with two counts of felony possession of a controlled substance, two counts of misdemeanor possession of a controlled substance, possession of drug paraphernalia, and providing false information to law enforcement. Stark filed a motion to suppress, arguing that he was unlawfully seized. The district court denied Stark’s motion to suppress.

Pursuant to a plea agreement, Stark pled guilty to one count of felony possession of a controlled substance and providing false information to law enforcement, but reserved his right to challenge the denial of his suppression motion. In exchange for his guilty pleas, the State dismissed the remaining charges. Stark appeals.
YOUTH SUPREME COURT RESOURCES
RULES OF PROCEDURE FOR
YMCA YOUTH SUPREME COURT

Rule 1. Application and Designation of Rules: These rules shall govern the procedure in the YMCA Youth Supreme Court of the State of Idaho. These rules shall be called the Rules of Procedure (“RP”).

Rule 2. Definitions: As used in these rules unless the context requires otherwise:
   (a) Party shall mean appellant, respondent or amicus curiae.
   (b) Chief Justice shall mean the Chief Justice of the YMCA Youth Supreme Court.
   (c) The Court shall mean the YMCA Youth Supreme Court.

Rule 3. Legal Research: Appellate attorneys should not only rely upon legal jurisprudence, but are encouraged to consider the social and philosophical implications of the case. The legal research should focus on cases issued by the U.S. Supreme Court, Federal Courts, the Idaho Supreme Court and the Idaho Court of Appeals.

Rule 4. Condition of Participation: Each party is expected to rely upon their own resources and the materials obtained by independent resources. Parties may contact faculty members, attorneys, or judges for guidance.

Rule 5. Oral Argument
   (a) Time: Each party shall give oral argument in the case on the date scheduled by the Court. Oral argument time shall be allocated and shall proceed as follows:
      a. Appellant’s Statement - 15 minutes, less any time reserved for rebuttal.
      b. Respondent’s Statement - 15 minutes.
      c. Attorney General’s Amicus Curiae Statement - 10 minutes.
      d. Appellant’s Rebuttal Statement - up to 5 minutes.
   (b) Division of Argument Time: Co-counsels may divide the time between them in any manner they choose for oral argument. The Attorney General and the Assistant Attorney General may also divide the time between themselves. The appellate attorneys must submit to the Clerk of the Court a schedule of how argument time is to be divided 10 minutes prior to Oral Argument. The schedule of argument will outline which counsel will be arguing and the time allotted for the argument.
   (c) Scope of Rebuttal: During rebuttal, the appellant shall not raise any new issues. The appellant shall be limited to responding to the arguments raised by the respondent and the attorney general during their oral arguments.
   (d) Attorney General: The Attorney General shall appear in person and/or through an Assistant Attorney General.
(e) **Schedule of Argument**: The Youth Supreme Court will hear multiple oral arguments. The parties will be notified prior to arrival in Boise of the scheduled argument time.

**Rule 6. Protocol of Court**

(a) Court sessions: The YMCA Youth Supreme Court shall conduct each court session as follows:

a. Clerk of the Court shall state upon signal from Justices, “All rise for the Court.” All persons seated in the courtroom shall stand. Justices shall enter courtroom and shall take their seats on the bench.

b. Clerk of the Court shall then state “Hear Ye, Hear Ye, Hear Ye, The Honorable YMCA Youth Supreme Court of the State of Idaho is now in session. You may be seated.” Everyone shall then take their seats.

c. The Chief Justice shall then call the session to order by stating, “This is the time set for the hearing of __________ versus ____________, case number ______. Mr./Ms. __________ you represent appellant? Mr./Ms. __________ you represent respondent? Appellant and Respondent have each been allotted 15 minutes, which may be divided with co-counsel if the Clerk of the Court has been so advised. The Attorney General has been allotted 10 minutes. Appellant may reserve up to 5 minutes for rebuttal. Are there any questions? If not, appellant you may proceed.” Upon which the co-counsel for appellant shall approach the podium and begin oral argument.

d. After oral argument is completed, the Chief Justice shall state, “The case will be taken under advisement. The Court will recess and an opinion will be rendered tomorrow morning.” The Justices shall leave the courtroom, after which the audience is free to leave.

e. After the recess, the Clerk of the Court shall state upon signal from Justices, “All rise for the Court” and proceed with the next case. All persons seated in the courtroom shall stand. Justices shall enter courtroom and shall take their seats on the bench.

(b) **Rendering of the Opinion:**

a. Clerk of the Court shall then state “Hear Ye, Hear Ye, Hear Ye, The Honorable YMCA Youth Supreme Court of the State of Idaho is now in session. You may be seated.” Everyone shall then take their seats.

b. The Chief Justice shall then call the session to order by stating, “This is the time set for the rendering of decisions The Court will then render its decision.

c. The Chief Justice shall then call the first case, “in the case of __________ versus ____________, case number ______” and the Clerk of the Court shall state:

d. “For the appellant, Justice ________, Justice ________, etc.

e. For the Respondent, Justice ________, Justice ________, etc.
f. The decision of the Court is _____ to _____ for the (appellant or respondent).”
g. The assigned Justice will then render the majority opinion. A Justice will then render a dissenting opinion, if any.
h. Upon rendering the decision, the Chief Justice shall state, “Mr./Ms. Clerk, do you have any further business?”
i. The Clerk of the Court shall then inform the court of the next item of business.
j. After the last item of business has been completed, the Chief Justice shall state, “The Court is adjourned.” The Court will then rise and all others will rise. The Justices shall leave the courtroom, after which the audience is free to leave.

Rule 7. **Youth Supreme Court Decisions- General provisions:** The Court will render all of its decisions on Saturday morning.

(a) **Court Conferences:** The Chief Justice may schedule Court conferences as necessary for the benefit of the Court. The Chief Justice shall chair the conferences. Only Justices shall be allowed in a conference. The purpose of the conference is to discuss the oral argument and to resolve any conflicts concerning the cases.

(b) **Voting:** Each Justice shall have one vote. A Justice may either concur or dissent. In case a Justice is unable to participate in hearing a case and a tie decision results, the decision of the lower court shall be deemed affirmed.

(c) **Oral Decisions:** The Court shall render an oral decision. Upon receiving the votes from the Justices, the Court shall convene in session to render the oral opinion. The Court shall choose one justice to deliver the opinion. Any dissenting Justices shall be allowed to render their oral dissent. The dissenting Justices may choose one Justice to deliver the dissenting opinion.

Rule 8. **Disqualification of Supreme Court Justice:** A Justice shall be disqualified from participating in any case which involves appellant or respondent co-counsels, the Attorney General or an assistant attorney general from the same school or Y group as the Justice.